

Shipbourne Primary School History Curriculum

2017-2018

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1			<u>The Castle</u> Changes in history beyond living memory and significant places in the local area	<u>History of the circus</u> Changes in history beyond living memory	<u>Pocahontas</u> Significant historical events, people and places in their own locality	
Year 2		<u>Lives of significant individuals</u> The lives of significant individuals in the past who have contributed to national and international achievements		<u>Great Fire of London</u> Events beyond living memory that are significant nationally or globally		<u>History of the local area - Tudor Houses</u> Significant historical events, people and places in their own locality
Year 3						
Year 4	<u>Ancient Greeks</u> A study of Greek life and achievements and their influence on the western world		<u>1960's - 1970's developing a holiday culture- flight and leisure/entertainment</u> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066; changes in an aspect of social history		<u>World War 2 - Battle of Britain</u> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066; a significant turning point in British history	
Year 5						
Year 6						

Please note: due to our mixed age class structure, it is not possible to study the statutory historical periods completely chronologically. Throughout every history lesson, chronology is embedded through regular reference to what the children have learnt before and to class timelines.

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2018-2019

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1		<u>Toys from long ago</u> Develop a chronological awareness of the past; make contrasts and ask questions; changes within living memory	<u>First Man on the moon</u> <u>First Flight</u> <u>People in space</u> Significant events beyond living memory; lives of significant individuals who have contributed to national and international achievements	<u>Pre-historic</u> Understand chronology and different historical periods <u>Mary Anning Fossil hunter</u> The lives of significant individuals in the past who have contributed to national and international achievements		<u>History of the local area</u> Significant historical events, people and places in their own locality
Year 2	<u>Changes in Britain from the Stone Age to the Iron Age</u> Understand the chronological narrative of Britain; understand how we can find out about the past		<u>The Roman Empire and its impact on Britain</u> Understand the way of life in different historical periods; note connections, contrasts and trends over time and develop the appropriate use of historical terms; address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.			
Year 4	<u>Britain's settlement by Anglo-Saxons and Scots</u>	<u>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</u>	<u>Norman Invasion</u> <u>Tonbridge Castle and Battle Abbey</u> <u>The Domesday Book</u> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066; a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality		<u>Maya Civilization</u> A non-European society that provides contrasts with British history - one study chosen from	
Year 5	Understand the way of life in different historical periods; note connections, contrasts and trends over time and develop the appropriate use of historical terms; address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.					
Year 6						

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2019-2020

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1			<u>The Castle</u> Changes in history beyond living memory and significant places in the local area	<u>History of the circus</u> Changes in history beyond living memory	<u>Pocahontas</u> Significant historical events, people and places in their own locality	
Year 2		<u>Lives of significant individuals</u> The lives of significant individuals in the past who have contributed to national and international achievements		<u>Great Fire of London</u> Events beyond living memory that are significant nationally or globally		<u>History of the local area - Tudor Houses</u> Significant historical events, people and places in their own locality
Year 3						
Year 4	<u>Crime and Punishment since the Roman Period</u> Changes in an aspect of social history; understand the way of life in different historical periods; note connections, contrasts and trends over time and develop the appropriate use of historical terms; address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance		<u>Ancient Egypt</u> The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study		<u>Monarchs-focusing on the Tudors and Stuarts, and Victorians</u> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066; the changing power of monarchs using case studies such as John, Anne and Victoria	
Year 5						
Year 6						

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