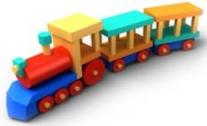


# Learning Journey - Autumn 2 2016

## A Toy's Story



What we do in class may vary from this plan in response to the children's needs and interests. The boxes identify the areas of the Curriculum.

### PSHE

We will be continuing to support the children to learn how to work and play together. In order to do this they will need to understand the rules and classroom etiquette that involve communicating with each other and sharing resources.

### Music

We shall have regular music sessions where we explore rhythm and song using our voices and body percussion in the build up to our Nativity production.

### Computing

The children will be using the digital camera to record our learning and will be saving and locating these images on the computer to create a power point about our topic this term.

### English

We will be using two books by Mini Grey as our focus texts this term. 'Traction Man is here' is a story based on the narratives that children create when playing with their toys. The children will be learning more about the structure of a story in order to create their own stories involving toys. 'Toys in Space' is a story that involves many different types of toys that we will then be comparing and creating fact files for.

### **Weeks 1: Toys today**

We will be introducing our topic by exploring what toys the children currently play with.

### **Week 2: Teddy Bear Workshop**

The children will get to experience what goes into making a real teddy bear on our trip to Heavenly Glaze.

### **Week 3: Comparing similar toys from different times**

We will be exploring changes over time by looking at how some of our favourite toys started compared to what they are like now.

### **Week 4: Victorian Toys**

The children will be investigating the toys of a historical era where children's lives were very different to how they are today.

### **Week 5: How toys have changed over time**

During this week the children will be applying what they have learned over the term to reflect on why these changes have happened.

### **Week 6-8: Christmas traditions and celebrations**

Nativity, Christmas party, Pantomime, Christmas service and more!

### Physical Development

The children will take part in activities aimed to develop their fine motor skills on a daily basis and will have their physical development monitored in every part of school life.

Within P.E. lessons we will focus on larger physical movement and control, this term focusing on invasion games.

### Art and Design/Design and Technology

The children will create a number of observational pieces of art using different media inspired by the toys we are working with.

They will also design and make their own toys such as puzzles and sock puppets.

### Mathematics

The children will be exploring numbers to 100 and deepening their understanding in order to be able to solve problems. They will also be applying their learning about addition and subtraction in order to solve real life problems involving toys.

### History

The children will be developing their understanding of the past by looking at toys that their parents and grandparents would have enjoyed. We will also be exploring Victorian toys as part of our history themed topic.

### Science

The children will be exploring everyday materials by looking at what their toys are made of and by choosing which materials to use when making their own toys.