

Learning Journey - Spring 1 2017

English

The children will be developing story openings and endings using 'The Tear Thief' by Carol Ann Duffy. During reading and writing, they will focus on how character and setting is developed to engage the reader and consider how to ensure atmosphere, interest and suspense.

To develop non-fiction writing, the children will use Literacy Shed – The Lego Story to write an historical recount, using learnt skills to then write about the life of Jim Jarvis from 'Street Child' by Berlie Doherty.

Geography

Through the study of the Roman invasion and Roman roads and cities in Britain, mapping skills will be developed.

Art and Design, Design and Technology

Using Hannah Hoch as a starting point, the children will produce collage work. They will also have the opportunity to design and make mosaics using clay.

Computing

Coding skills will be developed and the children will continue to use online research on a regular basis, developing the ability to select information carefully. Computers will also be readily available to develop maths skills and to present work in other areas of the curriculum.

Music

The children will listen and respond to the work of Mozart and also develop their ocarina skills.

Week 1: Illustrator of the Term

Nick Sharratt-best known for illustrating Jacqueline Wilson's books.
Art work produced for display.

Week 2:

The Lego Story
Year 6 visit to HCTC library – Roman research

Week 3:

Young Voices @ the O2
Listening and Responding to 'The Tear Thief'
Year 5 to the Farmers' market

Week 4:

Steps in Time Drama
Year 5 breakfast at the Chaser Inn
Chinese New Year

Week 5:

Story mapping and writing own stories.
Calculations Assessment

Week 6:

Safer Internet Day
End of term teacher assessment and target setting

Physical Education

Skills in dance and gymnastics will be developed through coaching provided by Tonbridge Angels and Beaming Stars.

Science

Using Kent Science Planning, the children will investigate the heart and circulatory system. Clay hearts will be made and drama used to ensure that all concepts are grasped as fully as possible.

History

The children will spend the term researching the Romans in Britain. They will discover why the Romans came to our island and investigate the changes and developments that they brought with them. We will bring this learning alive through a drama visit from 'Steps in Time' and a visit to Lullingstone Roman Villa in Spring Term 2. We will also develop research skills using books borrowed from our local library .

Maths

The children will develop their understanding of place value by applying it to increasingly large numbers and decimals. Calculation skills will then be perfected before applying this knowledge in a range of problem solving situations, including money and measurement. We will then move onto developing time-telling skills.

Religious Education

An understanding of the life of Jesus will be developed by looking at miracles and healing. The children will use drama and story-telling to explore these events from the Bible

Please note that this is a guide to what we aim to do this term. It may change in response to the children's needs and interests.