

Learning Journey - Spring 2 2017

English

Using *The Tin Forest* by Helen Ward and Wayne Anderson, the children will explore how to bring character and setting alive through careful language choices. Children will have the opportunity to respond to their reading and initial writing by independently creating a range of different written genre. Towards the end of term, formal letter writing and persuasive techniques will also be explored before instruction texts are used to create items inspired by the story.

Geography

The children will be studying world mountain regions, looking closely at how mountains are formed and the environments that occur there.

Art and Design, Design and Technology

The term will start with children designing and making wallets. Children will also continue with their collage projects, inspired by the work of Hannah Hoch.

Computing

Coding skills will be developed and the children will continue to use online research on a regular basis, developing the ability to select information carefully. Computers will also be readily available to develop maths skills and to present work in other areas of the curriculum.

Music

The children will listen and respond to the work of Mozart and also develop their ocarina skills.

Week 1:

DT week: sewing money wallets
Thinking Skills at MGS

Week 2:

Year 6 Bikeability
Year 5 CAT testing

Week 3:

Year 5/6 Primary Maths Challenge
First Aid workshops

Week 4:

Trip to Lullingstone Roman Villa and Eagle Heights
Maths Race at Somerhill School

Week 5:

Assessment Week

Week 6:

Class Museum
Preparation for Easter Service

Physical Education

Skills in a range of invasion games will be re-visited, with children taking part in football, hockey netball and tag

Science

This term, the children will develop investigation skills using a range of practical investigations. Cross curricular links with English and maths will be made as these investigations are recorded and reported formally.

History

The children will continue their research of the Romans in Britain. They will discover why the Romans came to our island and investigate the changes and developments that they brought with them. We will bring this learning alive through a drama visit from 'Steps in Time' and a visit to Lullingstone Roman Villa in Spring Term 2. We will finish the unit by producing 'Shoe Box' museums to share learning with parents.

Maths

The term will begin by developing skills in measure with a particular focus on weight, volume and capacity. The children will then develop their understanding of shape and symmetry before investigating angles and different geometric rules. The term will finish with a unit on statistics, where cross-curricular links will be made with science.

Religious Education

Faith in Action will be explored through focusing on a range of famous Christians. The children will develop their understanding of the role of churches in the community and research a range of Christian charities.

Please note that this is a guide to what we aim to do this term. It may change in response to the children's needs and interests.