



Pupil Premium 2016/17

The Purpose of Pupil Premium

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

The Pupil Premium is allocated to schools with pupils on roll in January, who are eligible for free school meals (FSM) or have been at any time in the previous six years, as well as 'Service children' and (CIC) children in care. Schools have the freedom to spend the funding in ways that will provide the best support for the raising the attainment of those pupils.

In 2015/16 the total amount of PPG the school received was £9 080

In 2016/17 the total amount of PPG the school receive is £11,140

Principles

At Shipbourne we ensure that teaching and learning opportunities meet the needs of all of the pupils by:

- making appropriate provision for pupils who belong to vulnerable groups and for those who may be disadvantaged, to ensure that their needs are accurately assessed and met.
- recognising that not all pupils who receive free school meals will be socially disadvantaged
- recognising that not all socially disadvantaged pupils are registered or qualify for free school meals.
- It may be the case that not all children receiving free school meals will receive Pupil Premium interventions at any one time.

Pupil premium funding is allocated following an analysis which will identify priority groups or individuals.



Number of pupils and pupil premium grant (PPG) received 2015/2016

Total number of pupils on roll	60
Total percentage of pupils eligible for PPG	15%
Total amount of PPG received	£9,379.95

Summary of PPG spending 2015/16

Objectives in spending PPG:

Raising Attainment and achievement of students to at least expected progress through

- i) Provision of literacy workshops to raise literacy levels
- ii) Provision of outside reading support scheme
- ii) Provision to raise personal esteem and social communication
- iii) Enhanced/improved cultural capital – trips, activities, extra curriculum activities
- iv) Training of staff to deliver tailor made schemes
- v) Provision of classroom equipment to enable working environment suitable to needs.

Summary of spending and actions taken:

Costs

Sept 2015 – March 2016 5 children on PP amounting to <u>4,188.30</u>	April 2016 – September 2016 9 children on PP amounting to <u>5,191.65</u>	
The total therefore for the academic year is 9,379.95 This has been spent as follows:		
		Total Spend
Beanstalk reading intervention	£374 per year	£374
Interventions (TA support)	£1,250	£1250
Enrichment activities (paying for trips etc)	£587	£587
Emotional literacy Interventions 1:1 & small group	£ 580 per month	£6,371
Resources - ICT	£100	£100
Resources – Guinea pigs	£20 per month	£200
Speech link	£90	£90
R. Mortlock Specialist Tutor	9x£45	£405
	Total Expenditure	£9377



The PPG per pupil for 2016 to 2017 is as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	
The pupil premium for 2016 to 2017 includes pupils recorded in the January 2016 school census who are known to have been eligible for free school meals (FSM) since May 2010, as well as those first known to be eligible at January 2016.	£1,320
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	
The pupil premium for 2016 to 2017 includes pupils recorded in the January 2016 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order.	£1,900
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence	£300

Adapting the Curriculum or Learning Environment to overcome Barriers To Learning

Some children have very specific barriers to learning that require adaptations to be made to the Learning Environment. Others require adaptations to be made to the curriculum, in order for the child to access their learning appropriately.

Adaptations that the school has successfully made to overcome these barriers are:

Barrier To Learning	Adaptation	Impact
Inability to access National	<ul style="list-style-type: none"> Individualised curriculum to take 	Good progress through P levels across in literacy and



Curriculum	into account ability. <ul style="list-style-type: none"> • Different timetable to incorporate motivators to encourage learning. 	maths.
Emotional Well Being	<ul style="list-style-type: none"> • Counselling introduced. • Safe haven. • Allocated person to talk to. 	Outcome for majority of pupils receiving this support has been positive. This has been reflected in their attitude and ability to focus on learning.
Lack of motivation	<ul style="list-style-type: none"> • Vary teaching methods. • Use a range of stimuli that appeal to different genre, groups, and ages. • Enrichment activities. 	Our curriculum is regularly reviewed in conjunction with our data to ensure the curriculum and teaching methods are being effective in raising standards.

Provision

At Shipbourne the provision provided as a result of the Pupil Premium Grant will be aimed at accelerating progress to at least age related expectations in reading writing and mathematics and to ensure the well-being of all children.

The following interventions have been implemented in order to achieve this.

Pupil Premium Apr 16 – Mar 17 (£11 140)

Service	Committed	Total left in Budget
Specialist Teacher	£1 530	£9 610
Beanstalk	£822	£8 788
Piano / Guitar	£705	£8 083
Extra-Curricular Trips	£820	£7 263
Speech link/Communication In Print	£195	£7 068



Guinea Pigs	£145	£6 923
Counselling and Well Being	£480	£6 443
Equipment	£ 91	£6 352
Toe by Toe	£ 60	£6 292
1:1/small grp support in class	£6 000	£292

Reporting

It will be the responsibility of the Head teacher or Senco to produce regular reports for the Governing Body outlining the following:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Governors of the school will ensure that there is an annual statement on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils and the impact it has had on attainment.

Impact

Due to size of our school impact data will not be published. However interventions and the funded provisions are assessed every term and are adapted in order to ensure they have the greatest impact on pupils learning.

Appeals

Any appeals against this policy will be through the school official complaints procedure.

More Information

For more details on the pupil premium please visit:

<https://www.gov.uk/government/publications/pupil-premium-conditions-of-grant-2016-to-2017>