

Learning Journey - Spring 1 2018

Roll up! Roll up!



Week 1: What do we know about the Circus?

The children will be reviewing what they already know about the Circus using mind maps.

Week 2: Big Top Building

We will be painting Circus figures and building small scale models of a Big Top tent.

Week 3: The First Circus

We will need to investigate events and people from the past to understand how the Circus began.

Weeks 4: Caring for Animals

We will be exploring why animals feature less in the Circus today.

Week 5: Circus of the Future

Based on our learning throughout the term, we will be predicting what might be next for the Circus and creating a design.

Week 6: The Circus comes to Tinley Classroom

The children will be showcasing their work on the Circus and reviewing their learning.

This learning journey is an outline of what we will be learning this term. What we do in class may vary from this plan in response to the children's needs and interests. The boxes identify the areas of the Early Years Curriculum.

Personal, Social and Emotional Development

This term, we are showing that we can take turns, share and be a good and supportive friend in the classroom and in the playground. We will show that we can work in groups and support each other with our learning. We will discuss how to care for an animal.

Communication and Language

Being in the circus requires a lot of team work. Therefore the children will need to communicate their ideas clearly, listen and respond appropriately.

Literacy: Reading and Writing

The Circus will require signs, tickets and posters. The children will need to use their phonics skills and think carefully about how to make their writing clear enough for other people to read.

Physical Development

Circus skills will help us to develop our physical co-ordination, balance and control. The children will also be taking part in weekly Gymnastics sessions.

Expressive Arts and Design

This term the Green House will be transformed into a Big Top where the children will gain inspiration to perform their own Circus acts. We will be using different materials and methods to build our own Big Top tents.

Mathematics

In addition to basic number work, the children will be applying their maths to spot patterns (Andy Warhol/Circus) and to explore Time – using language to talk about days, months, seasons, clocks and to be aware of the past and present.

Understanding the World

The children will be spotting patterns and changes over time and relate this to how the Circus has changed through history. The children will have access to a camera and they can take photos, upload them and print them.