

Pupil premium strategy statement (primary)

1. Summary information					
School	Shipbourne Primary				
Academic Year	2017/2018	Total PP budget	13,200	Date of most recent PP Review	April 2018
Total number of pupils	51	Number of pupils eligible for PP	10	Date for next internal review of this strategy	July 2018

Current attainment based on year end data July 2017 Dec 2017					
	Pupils eligible for PP	Pupils not eligible for PP		Pupils eligible for PP	Pupils not eligible for PP
% achieving at age-related in reading, writing and maths	70	89	% achieving greater depth in reading, writing and maths	10	17.6
% achieving at age-related in reading	80 73	100	% achieving greater depth in reading	20 27	38.2
% achieving at age-related in writing	80 73	88.2	% achieving greater depth in writing	10 9	32.3
% achieving at age-related in maths	90 91	94.1	% achieving greater depth in maths	20 9	23.5

2. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Children are not always able to develop mastery.
B.	Specific learning needs prevent a minority of children from accessing the curriculum at age-related levels.(working memory/ processing/ASD/dyslexia).
C.	Changes in home circumstances lead to school specific vulnerable group or children who cannot access enrichment opportunities.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Persistent absence Financial constraints
3. Desired outcomes	
	<i>Desired outcomes and how they will be measured</i>
	<i>Success criteria</i>

A.	High attaining PP children achieving at greater depth	100% at EXC- or + in each subject by July 2018
B.	Low attaining PP children achieving closer to age-related expectations	50% achieving at EXP – in each subject by July 2018
C.	Middle attaining PP children making secure progress to continue or exceed age-related achievement	100% achieving at EXP+ or EXC - in each subject by July 2018
D.	Children and parents feel safe, supported and able to ask for help	100% of pupils sampled engaged and achieving in class (Leuven scale)

4. Planned expenditure					
Academic year	2017/2018				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Teachers providing greater opportunity for mastery across the curriculum	<p>SENCO to receive training before sharing with staff</p> <p>School Partnership Programme workshop</p> <p>Peer observations and sharing of good practice</p> <p>Planning liaison</p> <p>Peer book scrutiny</p> <p>Purchase Rising Stars materials for English and Maths</p>	Peer review September 2017 Data analysis End of keys stage result	Lesson observations Book scrutiny Pupil voice Data analysis 6 weekly	B Bass T Daters	December 2017 March 2018 – remains an issue across the school: Metacognition Reasoning policy Marking for impact Blooms Taxonomy
Higher ability PP children achieving at greater depth	<p>Carefully selected enrichment activities</p> <p>Targeted use of enrichment resources</p>				Develop coaching
Teachers identifying PP children who are not making adequate progress and ensuring appropriate intervention	<p>Provision mapping</p> <p>Specific training for TAs – Sensory circuits, Speechlink, Phonics</p> <p>Staff training - SENCO</p>				
Total budgeted cost					£1000 £200 staff training £200 Supply cover Total £400
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Specific children achieving targets for end of year – see classroom monitor	Peripatetic tutor	Tracking from previous year and class observations proved this was extremely effective in raising standards and self-belief	Data analysis Book scrutiny Observation of sessions Sharing of lesson notes	B Bass R.Mortlock T Daters	6 weekly PPRs

	Beanstalk Reading Programme	Effective programme used for past four years. Data shows secure attainment in reading	Data analysis Book scrutiny Observation of sessions Sharing of lesson notes	B Bass T Daters	6 weekly PPRs
Children and parents feel safe, supported and able to ask for help	Counselling	Significant number of children demonstrating well-being needs who have responded well in the past supports the continuation of this provision.	Leuven Scale Pupil questionnaires	B Bass	Termly Chase Beck Ferrari
Specific learning needs prevent achievement at age-related standards	Speech/Language link Toe-by Toe Sensory Circuits		Data analysis Book scrutiny Observation of sessions Sharing of lesson notes	B Bass T Daters	6 weekly PPRs TA observations March 2018
Total budgeted cost					11,000 Beanstalk £642 Tutor £1665 Staffing £8381 Total £10,688
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children and parents feel safe, supported and able to ask for help.	Guinea Pigs	Children show increase in well-being through being part of the school community.	Leuven Scale Pupil and parent questionnaires	T Daters	Termly Impact shown in whole school sense of belonging and engagement across the curriculum
	School Trips/ Enrichment activities				
	School Uniform	Enrichment extends learning beyond the classroom.			
	Piano lessons				
Total budgeted cost					£1500 March 2018 £334 GP £248 trips £480 swimming £147 piano £250 Questionnaire Total 1459

5. Review of expenditure				
Previous Academic Year		2016/2017		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Ability to access National Curriculum	1:1 or small group support in class	Good progress through attainment levels Children meeting targets	To be continued	£6000
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children able to meet individual attainment targets	1:1 specialist tutor	Majority met age-related expectations in subjects focused on with some greater depth achieved – more specific analysis unreported to protect identity due to small cohort size	To be continued	£1530
	Specific intervention programmes		To be continued	£1077
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved well-being and access to enrichment activities	Counselling introduced. Safe haven. Allocated person to talk to.	Children feel part of the school community and maintain healthy relationships and are able to ask for help and support where required	To be continued	£2241