

Shipbourne Primary School
EYFS and Year 1 Year A

EYFS	Mathematical Development	Communication/ Language/Literacy	Understanding of the World/Social emotional development				Creative Development			Phys Dev	Computing	Enrichment
	Year 1	Maths Number continually	Literacy Handwriting/phonics cont.	Science	Geography	History	RE/PSHE	Art & Design	DT	Music	PE	
Autumn 1 Munch Crunch Lunch	<p>Y1 -Number and place value, Addition and Subtraction Rec. Baseline/Getting to Know our learners Counting and Recognition (R) R/Y1 - Shape</p> <p>Sorting and counting fruit Continuing a pattern</p>	<p>Focus Texts –Handa’s Surprise and Food poems +selection of other books e.g. Oliver’s Vegetables, Oliver’s Fruit Salad etc. to support. Writing labels and captions (e.g. green grocers role play), short sentences. Features of letter writing – Dear, Love from. Making fact books. Following instructions – verbal and written –recipes. Book talk – characters, illustrations, responses to story through role play, appreciate and Perform poems.</p>	Seasons and Weather Everyday Materials	<p>Finding U.K./ Europe and Africa on a world map.</p> <p>Food from around the world- Flying Pizza – how food links countries</p>		<p>Believing: Who is a Christian and what do they believe? Which people are special and why?</p>	<p>Food collage, playdough models and sketches of fruit, fruit/potato prints</p>	<p>Design and make a fruit salad.</p>	<p>Instruments from natural materials</p> <p>Nursery rhymes Food songs e.g 10 fat sausages, cauliflowers fluffy, Jelly on a plate, on top of spaghetti etc.</p>	<p>Fine motor skills- chopping fruit</p> <p>Balance and control/ self awareness</p>	<p>Using a computer independently</p> <p>Logging on and off</p> <p>Espresso driving license -click -click and drag -features of a computer</p>	Pizza Express/Farmers Market
Autumn 2 It’s Behind You!		<p>Focus Texts – The Three Little Pigs, Goldilocks and the Three Bears, The Jolly Postman. Poetry read as a class – Dear Mother Goose –Michael Rosen Exploring texts through Role play, shared writing, features of traditional tales, characters, letter writing,</p>	Seasons and Weather Everyday materials	<p>Explore maps Make a map for Jolly Postman Key features Learn your address Find on google maps – birds eye view.</p>	<p>Passing down stories Stories told long ago</p>	<p>Believing: Who is Jewish and what do they believe?</p>	<p>Christmas card designs Christmas decorations Puppets of traditional tale characters Puppet theatre</p>	<p>Designing houses for three pigs Building bridges for the Billy Goats Gruff Testing structures for strength.</p>	<p>Learning songs for nativity performance</p> <p>Peter and the Wolf</p> <p>When Goldilocks went to the house of the bears Who’s afraid of the Big Bad Wolf</p>	<p>Invasion games</p> <p>Stamina and speed</p>	<p>2 simple Opening, using and closing a simple programme on a computer</p>	Pantomime

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<p>Spring 1 Roll Up! Roll Up!</p>	<p>Y1 – Time, Place Value, addition and subtraction, Measurement – Length and Height, Multiplication and division, Fractions</p> <p>Rec. – Time, 3D shape, counting and recognition, addition and subtraction, size, weight and capacity, position and distance.</p> <p>Days of the week, Months of the Year Measuring weight, capacity etc when baking.</p>	<p>Focus Texts – Biscuit Bear Writing own adventure story for biscuit character. NF writing – All about the circus leaflets.</p> <p>Instruction writing</p>	<p>Seasons and Weather Animals including Humans</p>		<p>Circus – past and present.</p>	<p>Expressing: What makes some places sacred? What places are special and why?</p>	<p>Playdough/ clay bears – decorate.</p> <p>Circus Posters</p> <p>Clown faces/hats</p> <p>Big circus figures</p>	<p>Design, make and decorate a biscuit</p> <p>Tent building – large and small</p>	<p>Circus music – listen and compose</p>	<p>Circus skills – balancing</p> <p>control a hula hoop</p> <p>ball skills</p> <p>Gymnastics</p> <p>Co-ordination and balance</p>	<p>Coding</p> <p>Using the iPad</p> <p>Taking photos</p>	<p>Circus Skills Workshop</p>
<p>Spring 2 Castles</p>		<p>Fiction- T4W The Little Red Hen Focus Texts – See Inside Castles, Castles, What were castles for? William the Conqueror and stories featuring knights and castles St George and the Dragon.</p> <p>Presenting Non-Fiction information about castles in Topic and Non-fiction leaflet about dragons (T4W) Using labels and captions. Making up own stories about bold knights and brave princesses.</p>	<p>Seasons and Weather Animals including Humans</p>		<p>Castles What was it like to live in them? Features – why they were built- Life in a castle in The Middle Ages</p>	<p>Expressing: How do we celebrate special and sacred times? What times are special</p>	<p>Design a coat of arms</p> <p>Tile printing</p>	<p>Model castles with drawbridge</p>	<p>There Lived a Princess Long Ago</p> <p>Medieval Music</p> <p>Make compositions as jesters</p> <p>Rehearse for Easter service</p>	<p>Archery and jousting!</p> <p>Dance</p>	<p>Create/organise /store/ Manipulate /retrieve (Logging on and off, saving work, creating work).</p>	<p>Bodiam or Tonbridge Castle Trip</p>

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<p>Summer 1 Native Americans</p>	<p>Y1 – Place value, Four operations, Money, Weight and volume, investigations and problem solving.</p> <p>Reception – counting and recognition, addition and subtraction, doubling, halving and sharing, money, weight and volume, Investigations and problem solving.</p>	<p>Focus Texts – The Sheep and the Goat T4W</p> <p>Topic related texts- Grandmother’s Dream catcher, How Chipmunk Got His Stripes, Thirteen Moons on Turtle’s Back (poetry)</p> <p>Exploring traditional tales from Native American Culture</p> <p>Developing oral story telling skills (around the camp fire) Recounts</p> <p>Continuing to build on phonic skills, spelling, punctuation and grammar for Y1 – sentence structure, writing for different purposes.</p>	<p>Seasons and Weather Plants</p>	<p>Where is North America? Locate on world map Can they recall where the U.K. /Europe is on the world map?</p>	<p>Pocahontas as significant historical figure</p> <p>Native Americans – life past and present.</p>	<p>Living: What does it mean to belong to a faith community? Being special: where do we belong?</p>	<p>Design repeated pattern necklaces</p> <p>Totem poles</p> <p>Dream catchers</p>	<p>Design totem poles, dream catchers and 3D models of Native American village. Basket weaving</p>	<p>Keeping a rhythm. Drums</p>	<p>Team Games</p>	<p>Coding Taking photos Saving work Entering text</p>	<p>Native American day Lambing</p>
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<p>Summer 2 Africa</p>		<p>Focus Texts – Meerkat Mail</p> <p>Story writing</p> <p>Writing a fact file/card, researching facts.</p> <p>Post cards non-fiction</p> <p>Phonics Screening Prep.</p>	<p>Seasons and Weather Inc.. comparison to Africa. Plants</p>	<p>Revisit Africa on map of world – locate Kenya.</p> <p>Comparing life in a Kenyan village to life in our village.</p> <p>African animals, culture, food compared to ours.</p> <p>Asking questions and making observation</p>		<p>Living: How should we care for others and the world? What is special about our world?</p>	<p>Painting African scenes</p> <p>Animal paper plate masks</p> <p>Clay model animals</p> <p>Fabric painting- Kente Cloth</p>	<p>Making shoes – designing for a purpose and evaluating</p>	<p>African beats – African singing/drumming.</p> <p>Carnival of the Animals</p>	<p>Preparing for sports day</p> <p>African dance moves</p>	<p>Mathletics</p> <p>Coding</p>	<p>Whole school trip</p>
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