

Shipbourne School



Homework Policy March 2018

This document outlines the homework policy and guidelines for its implementation at Shipbourne School. To an extent it formalises and expands current practice and is part of the wider partnership between parents and schools exemplified within the Home/School Agreement.

The school is grateful to parents for the high level of support with their child(ren)'s learning.

Rationale

By encouraging children to work on carefully selected activities at home, standards can be raised. However, research suggests that it is not the quantity of homework which is critical to children's progress at school, but the quality of time spent between parent and child on an activity. The involvement of parents is crucial to children's educational achievement.

Purposes of homework

- To involve parents in their children's learning
- Help inform parents of what their children can and cannot do
- Take advantage of the home context to extend and apply skills learned in school
- Encourage children to talk about their learning
- Extend time for learning and provide opportunities for extra practice of skills introduced in school
- Enhance children's independent learning skills

Homework Should

- Be clearly explained and obvious to both children and adults
- Be relevant and bring school learning into the home
- Consolidate or extend what is being taught in school
- Not involve unnecessary workload for staff or parents

Expectations

- Homework will be well presented
- Best handwriting or word processed where appropriate
- Written in pencil or handwriting pen – no biro
- Homework to be completed in the relevant homework book or online where appropriate unless specified otherwise

Marking

Teachers will check weekly that the homework has been completed on time to the appropriate standard, and give feedback where necessary.

How much and how often?

Tinley Class (EYFS /Year 1)

- Reading daily
- Maths alternate weeks
- English/Topic alternate weeks
- Phonics weekly

Hampton Class (Year 2/3)

- Reading daily
- Maths or English weekly
- Spellings/Times Tables weekly

Fairlawne (Year 4/5/6)

- Reading daily
- Maths 20-30 minutes weekly
- English/Topic 20 – 30 minutes weekly
- Spellings/Times Tables weekly

Monitoring and review

This policy will be monitored by the Governing Board, who will always take due note of the guidance provided by the Local Education Authority.

The policy will be reviewed every three years, or earlier in the light of any changed circumstances.