

Shipbourne Primary School Art and Design, Design Technology and Music Curriculum

Art and Design – National Curriculum

Key stage 1

Pupils should be taught:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Key stage 2

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils should be taught:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- about great artists, architects and designers in history.

Design and technology – National Curriculum

The national curriculum for design and technology aims to ensure that all pupils:

- develop the creative, technical and practical expertise needed to perform everyday
- tasks confidently and to participate successfully in an increasingly technological world
- build and apply a repertoire of knowledge, understanding and skills in order to design
- and make high-quality prototypes and products for a wide range of users
- critique, evaluate and test their ideas and products and the work of others
- understand and apply the principles of nutrition and learn how to cook.

Music - National Curriculum

Key stage 1

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and
- rhymes
- play tuned and untuned instruments musically

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- listen with concentration and understanding to a range of high-quality live and recorded
- music
- experiment with, create, select and combine sounds using the inter-related dimensions
- of music.

Key stage 2

Pupils should be taught to sing and play musically with increasing confidence and control.

They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

Pupils should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical
- instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn
- from different traditions and from great composers and musicians
- develop an understanding of the history of music.

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2017/2018	<p>Term 1 Composer-John Williams Artist - Andy Goldsworthy</p>	<p>Term 2 Composer-Ludovico Einaude Creative Day - Michael Rosen</p>	<p>Term 3 Composer- Evelyn Glennie Artist - Andy Warhol Creative Day - Jaberwocky</p>	<p>Term 4 Composer-Hans Zimmer Creative Day - Big Poetry</p>	<p>Term 5 Composer- Cheryl Frances-Hoad Artist - David Hockney</p>	<p>Term 6 Composer- Richard Wagner</p>
Year 1	<p><u>DT - clay modelling</u> <u>food/cooking and healthy eating.</u> Design make and evaluate Build structures, exploring how they can be made stronger, stiffer and more stable; use the basic principles of a healthy and varied diet to prepare dishes; understand where food comes from. <u>Art- observational drawing of food</u> <u>Music</u> Sounds that different foods make. Distinguishing between sounds.</p>	<p><u>DT Week - Houses</u> Design make and evaluate Build structures, exploring how they can be made stronger, stiffer and more stable <u>Music</u> Which music suits the story best? Create a soundtrack to a story. Can you make sounds with instruments for the scary part of the story? Nativity production</p>	<p><u>DT - 3D Big Tops</u> Design, make and evaluate Use a template to build a mini circus tent. <u>Art</u> Painting - Big figures for wall display. Using craft resources to make clown faces. <u>Music</u> Jester music.</p>	<p><u>DT Week</u> Design and Make Design and build 3D castles with a working drawbridge from cardboard. Evaluate and discuss different designs for the drawbridge action. What was successful? What can be improved? <u>Art</u> Clay modelling (dragons) Plasticine models (Jabberwocky - creative day) <u>Music</u> Drumming and rhythm Easter service</p>	<p><u>DT</u> Totem poles - paper craft Dreamcatchers - using different craft resources <u>Art</u> Painting - wall display figures <u>Music</u> Circus music. Daring man on the flying trapeze song.</p>	<p><u>DT Week</u> Design, make and evaluate Make shoes for an adult - pupils to sew design criteria that shoes have to meet. Evaluate shoes using a 'star' grid. Building a small world using cardboard boxes - linked to 'Meerkat Mail'. <u>Art</u> Animal prints using collage Paint mixing - African sunsets Making necklaces - patterns <u>Music</u> Drumming Lion king songs</p>

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Year 2 / Year 3	<u>Art</u> Sketching local landscapes <u>Music</u> Music Express 2	<u>DT Week - Moving Vehicles</u> Design, make and evaluate KS1: Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products; KS2: understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages] <u>Music</u> Nativity Performance	<u>Art</u> South American Art <u>Music</u> Music Express 2	<u>DT Week - healthy eating</u> Key stage 1 <ul style="list-style-type: none"> • use the basic principles of a healthy and varied diet to prepare dishes • understand where food comes from. Key stage 2 <ul style="list-style-type: none"> • understand and apply the principles of a healthy and varied diet • prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques • understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. 	<u>Art</u> Painting - colour mixing Sculpture <u>Music</u> Music Express 2	<u>DT week - bridges</u> Design, make, evaluate KS1: build structures, exploring how they can be made stronger, stiffer and more stable KS2: apply their understanding of how to strengthen, stiffen and reinforce more complex structures
Year 4	<u>Art</u> Sketching/ Still Life <u>Music</u> Ocarina	<u>DT Week - Coil pots</u> Design, make and evaluate <u>Music</u> Singing - Christmas performance	<u>Art</u> Mod Roc Rockets Active volcanoes Pop Art <u>Music</u> Music Express 4	<u>DT Week - quiz boards/ moon buggies</u> Understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]; apply their understanding of computing to program, monitor and control their products <u>Music</u> Recorder	<u>DT - air raid shelters</u> Design, make and evaluate apply their understanding of how to strengthen, stiffen and reinforce more complex structures <u>Art</u> Blitz Scenes <u>Music</u> Recorder	<u>DT Week - Moving Mobiles</u> Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]; understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors] <u>Art</u> Water colour painting - local scenery <u>Music</u> Music Express 4
Year 5						
Year 6						

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2018/2019	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	<p>Composers-Joseph Bologne / Howard Shore Art - Collage Ten Pieces - Joseph Bologne</p>	<p>Composers - Dvorak / Ennio Morricone Ten Pieces - Dvorak</p>	<p>Composers - Elgar / Rachel Portman Art - from poetry Ten Pieces - Elgar</p>	<p>Composers - Henry Purcell / Mylene Klass Ten Pieces - Purcell</p>	<p>Composers - Sibelius / Katherine Jenkins Art - from music Ten Pieces - Sibelius</p>	<p>Composers - Carl Orff / Mike Oldfield Ten Pieces Carl Orff</p>
Year 2	<p><u>DT</u> Design and make buses. Show children how to put an axel and working wheels onto a box-made bus <u>Art</u> Vehicle tracks in paint, patterns. Observational drawings and paintings of vehicles. Collage of setting for the Naughty Bus to visit using a mix of media. <u>Music</u> Song writing and singing: Make up a song about the bus's adventures using the tune of the wheels on the bus. Nursery Rhymes</p>	<p><u>DT</u> Make a sock-puppet <u>Art</u> Mood painting in response to music/ drawing painting Kipper/ make a jigsaw/ class frieze of toys. <u>Music</u> Body percussion Listen to Nutcracker Respond to music in discussions/ art/ movement</p>	<p><u>DT</u> Provide material to make own space suits and station/rocket. Bottle rockets. Healthy Diet for astronaut. <u>Art</u> Printing (crumpet planets) Junk modelling alien puppets (paper bags) <u>Music</u> Responding to the Planets music. Create their own music/sound effects. What would an alien sound like? Machine sounds.</p>	<p><u>DT</u> Pterodactyl moving models using levers <u>Art</u> Straw skeletons Junk modelling dinosaurs Dinosaur worlds with volcanoes etc. <u>Music</u> Fantasia Create our own animation using dinosaurs in response to music.</p>	<p><u>DT</u> Moving pictures- levers Split pin <u>Art</u> Underwater scenes. Rainbow fish. Different textures e.g. sand paper shark. Collages. Shells/sand. Port hole collage <u>Music</u> The Little Mermaid Songs and percussion. Using voice and instruments to make water sounds.</p>	<p><u>DT</u> Make wind chimes using natural materials. <u>Art</u> Leaf printing Bark rubbings Applying paint with natural materials. Blow painting trees. Andy Goldsworthy natural material sculptures <u>Music</u> Sounds of the forest. Composing with sounds made from natural materials</p>
Year 3	<p><u>Art</u> Sketching local landscapes <u>Music</u> - Ten Pieces Bologne</p>	<p><u>DT Week - Moving Pictures</u> <u>Art</u> Arctic Art - colour mixing <u>Music</u> Nativity performance</p>	<p><u>Art</u> Roman Mosaics <u>Music</u> Ten Pieces - Elgar</p>	<p><u>DT Week - Sewing</u></p>	<p><u>Art</u> Driftwood Tile <u>Music</u> Ten Pieces - Sibelius</p>	<p><u>DT week - Healthy Eating</u></p>

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Year 4 /5/6	<u>Art</u> Sketching/ Sculpture <u>Music</u> - Ten Pieces Bologne	<u>DT Week - Coil pots</u> Design, make and evaluate	<u>Art</u> Colour mixing - painting the Bayeux Tapestry <u>Music</u> Ten Pieces - Elgar	<u>DT Week</u> Scaled castle with furniture	<u>Art</u> Mayan Art <u>Music</u> Ten Pieces - Sibelius	<u>DT Week</u> Cams, levers and pulleys <u>Music</u> End of year performance
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