

MFL Progression of Skills

	Speaking and Listening	Songs, Stories and Rhymes	Reading and Writing	Grammar
Year 3	<ul style="list-style-type: none"> Listen to and show understanding of single words through physical response Listen to and identify rhyming words and particular sounds in songs and rhymes Recognise a familiar question and respond with a simple rehearsed response Name objects and actions and link words with a connective in a simple rehearsed statement 	<ul style="list-style-type: none"> Join in with actions to accompany familiar songs, stories and rhymes Identify individual sounds in words and pronounce accurately Start to recognise the sounds of some letter strings 	<ul style="list-style-type: none"> Read and show understanding of familiar single words Use strategies for memorising and decoding new vocabulary Be familiar with the layout of a bilingual dictionary Write and say simple familiar words to describe people, places, things and actions using a model. Write single familiar words from memory with understandable accuracy. 	<ul style="list-style-type: none"> Name a noun, adjective, verb, adverb, conjunction in the language being studied Use the 1st and 2nd person pronouns with a verb
Year 4	<ul style="list-style-type: none"> Listen to and show understanding of short phrases through physical response Listen to and identify words in songs and rhymes and demonstrate understanding Ask and answer several simple and familiar questions with a rehearsed response Use familiar vocabulary to say simple sentences to give information using a language scaffold 	<ul style="list-style-type: none"> Say a simple rhyme from memory Join in with words of a song or storytelling Read and recognise some letter strings in familiar words and pronounce when modelled Observe silent letter rules 	<ul style="list-style-type: none"> Read and show understanding of simple familiar phrases and short sentences Use a bilingual dictionary to find the meaning of a word or its translation Write and say a simple phrase to describe people, places, things and actions using a language scaffold Write simple familiar short phrases from memory with understandable accuracy 	<ul style="list-style-type: none"> Demonstrate understanding of the singular and plural forms of indefinite nouns. Use verbs in the 1st and 2nd person in positive and negative sentences with an awareness of elision Be aware of the position of most adjectives
Year 5	<ul style="list-style-type: none"> Listen to and show understanding of more complex familiar phrases and sentences Follow the text of familiar rhymes and songs identifying the meaning of words Ask and answer more complex familiar questions with a scaffold of responses Ask for clarification and help Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold 	<ul style="list-style-type: none"> Follow the simple text of a familiar song or story and sing or read aloud Read and pronounce familiar words accurately using knowledge of letter string sounds and observing silent letter rules 	<ul style="list-style-type: none"> Read and show understanding of a complex sentence using familiar language Use a bilingual dictionary to find the plural form and gender of a noun for the definite and indefinite article Write and say a more complex sentence to describe people, places, things and actions using a language scaffold Write familiar complex sentences from memory with understandable accuracy 	<ul style="list-style-type: none"> Be aware of the different forms of the definite and indefinite article Recognise that adjectives agree with nouns Recognise the pattern of high frequency verb endings with other pronouns Be able to recognise and use adverbs

<p style="text-align: center;">Year 6</p>	<p>Listen to and show understanding of more complex sentences containing familiar words and gist with unfamiliar words Read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling Engage in short conversations using familiar questions and express opinion Manipulate familiar language to present own ideas and information in more complex sentences</p>	<ul style="list-style-type: none"> • Follow a familiar more complex text and read aloud • Understand the gist of an unfamiliar text using familiar language • Pronounce unfamiliar words in a sentence using knowledge of letter strings • Observe liaison and silent letter rules 	<ul style="list-style-type: none"> • Read and show understanding of a series of complex sentences using familiar language • Decode a simple unfamiliar text using grammatical knowledge, context or a bilingual dictionary • Write and say a complex sentence manipulating familiar language, using a dictionary for new language • Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy 	<ul style="list-style-type: none"> • Demonstrate understanding of the above grammar points by building a complex sentence with understandable accuracy using nouns, pronouns, adjectives, verbs, adverbs, prepositions and conjunctions
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