

Shipbourne School

Hampton Class

Years 2 & 3

Spring 1

	English	Maths	Science	RE	ICT
Day 1 3 Jan	Creative day – turning poetry into art				
Week 1 7 Jan	Non-fiction: Dear Greenpeace Text introduction <ul style="list-style-type: none"> - Read text – turn story to a comic strip - Create a toolkit for a Letter - Learn the first four letters using TFW - Identify the differences between the two characters (& their letters) in relation to their understanding about whales - Box up the text 	Number – addition & subtraction Y2: <ul style="list-style-type: none"> • Estimate & solve problems involving addition & subtraction • Use inverse to find missing numbers • Use formal written methods to add & subtract • Use inverse to check answers A range of mathematical investigations Y3: <ul style="list-style-type: none"> • Partition numbers in various ways to add & subtract larger numbers • Solve problems in context • Solve missing number problems • Use formal written method to add and subtract numbers • Estimate answers • Check answers using inverse operations A range of mathematical investigations	Magnets (Y3) To be able to compare how things move on different surfaces.	<i>What do different people believe about God?</i> Judaism: What objects are precious to Jewish people?	Use technology purposefully to organise & manipulate digital content: To describe uses of technology https://simonhaughton.typepad.com Internet safety – Buddy the dog
Week 2 14 Jan	Text innovation <ul style="list-style-type: none"> - What if there was frog/dolphin in the pond? - Write a series of letters to local zoo asking advise - Compose replies (using a serious tone of voice) 	Multiplication & division Y2: <ul style="list-style-type: none"> • Mentally recall multiplication & division facts • Calculate mathematical statements for multiplication & division problems • Multiply & divide practically • Solve problems involving multiplication & division in context • Check answers by estimation & by using inverse operations A range of mathematical investigations Y3: <ul style="list-style-type: none"> • Mentally recall multiplication & division facts • Derive related facts based on known facts • Solve problems involving multiplication & division, including missing number problems • Solve problems in context 	To be able to compare how things move on different surfaces.	What does a mezuzah remind Jewish people about?	Technology outside of school Internet safety – click clever click safe
Week 3 21 Jan	Text invention <ul style="list-style-type: none"> • Create an imaginary animal in a different setting - a tiger in your garden? Or a giraffe in your backyard? A dragon in your school? • Plan a series of letters (at least 4) boxing up ideas. - Using correct features of a letter, compose letters & replies 	Multiplication & division Y2: <ul style="list-style-type: none"> • Mentally recall multiplication & division facts • Calculate mathematical statements for multiplication & division problems • Multiply & divide practically • Solve problems involving multiplication & division in context • Check answers by estimation & by using inverse operations A range of mathematical investigations Y3: <ul style="list-style-type: none"> • Mentally recall multiplication & division facts • Derive related facts based on known facts • Solve problems involving multiplication & division, including missing number problems • Solve problems in context 	To be able to compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.	How & why do Jewish people celebrate Shabbat?	To type & design a printable document Internet & phone safety
Week 4 28 Jan	Fiction: George’s marvellous medicine <ul style="list-style-type: none"> - Text introduction 	Multiplication & division Y2: <ul style="list-style-type: none"> • Mentally recall multiplication & division facts • Calculate mathematical statements for multiplication & division problems • Multiply & divide practically • Solve problems involving multiplication & division in context • Check answers by estimation & by using inverse operations A range of mathematical investigations Y3: <ul style="list-style-type: none"> • Mentally recall multiplication & division facts • Derive related facts based on known facts • Solve problems involving multiplication & division, including missing number problems • Solve problems in context 	To be able to notice that some forces need contact between two objects, but magnetic forces can act at a distance.	What is the story of Chanukah?	Being kind online

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		<ul style="list-style-type: none"> Estimate & check answers to calculations A range of mathematical investigations 			
Week 5 4 Feb	Text familiarization – setting description	<p>Time & Roman numerals</p> <p>Y2:</p> <ul style="list-style-type: none"> compare & sequence intervals of time know the no of mins in an hour & the no of hours in a day Tell & write time accurately to 5 mins Draw hands on clock face to show time <p>record time on an analogue clock in words</p> <p>Y3:</p> <ul style="list-style-type: none"> Convert confidently between analogue & digital clocks estimate & read time accurate to the min record & compare time in terms of secs, mins & hours, using vocab such as o'clock, am/ pm/ morn/ afternoon/ midnight tell & write time from an analogue clock, inc using Roman numerals, 12- hour & 24-hour clocks <p>compare durations of events</p>	<p>To be able to predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>	Jewish religious celebrations	Internet & phone safety quiz
Week 6 11 Feb	Text invention – creating part of the story based on the author's ideas		<p>To be able to describe magnets as having two poles.</p>	Torah	