

## CITIZENSHIP PROGRESSION OF SKILLS

	FS/Yr 1	Yr 2/3	Yr 4	Yr 5	Yr 6
Knowledge and understanding about becoming informed citizens	Begin to show understanding of simple citizenship concepts, for example right and wrong, fairness and rules	Begin to show understanding of values, for example honesty, tolerance, respect and concern for others.  Talk about and consider topics and issues, including moral and social dilemmas with others	Investigate topical issues and problems using a range of sources, including the media, to find answers to simple questions or information and advice  Show understanding of values, for example honesty, tolerance, respect and concern for others.	Show understanding of some citizenship concepts, for example rights, responsibilities, rules, right and wrong and fairness  Demonstrate a broad knowledge and understanding of the topics and issues they have explored	Understand the role of the media in presenting information to the public and appreciate that information can be interpreted in different ways.  Demonstrate understanding of key citizenship concepts, for example rights and responsibilities, democracy, government, fairness, justice, rules, laws, diversity, identities and communities, power and authority, sustainable development and so on, and values, for example honesty, tolerance, respect and concern for others
Skills of enquiry and communication	Respond to simple questions and explain their own views and ideas in pairs and to the class  Listen to the views of others.	Take part in simple discussions and debates on topical issues that affect themselves and others  Understand that people may have different views on issues and use imagination to understand other people's experiences.	Talk and write about their opinions explaining their views  Ask and respond to questions and listen to the view of others	Identify questions, consider and discuss different issues, drawing simple conclusions and justifying personal views and opinions  Listen to and consider the views and experiences of others and can express views that are not necessarily their own.	Through investigation of topical issues, problems and events, analyse and evaluate a range of sources of information, including ICT and the media  Through group and class discussion and debate, present and develop ideas and views
Skills of participation and responsible action	Make real choices and know how to ask for help.	Take part in class and school citizenship activities, demonstrating they can play and work cooperatively and take and share responsibility	Take part responsibly in group, class and school citizenship activities such as resolving differences by exploring alternatives and making choices  Meet and talk with different adults from the community, for example nurse, police officer, councillor  Begin to recognise that their actions affect themselves and others around them.	Take part in group and decision-making activities, demonstrating  Responsibility in their attitudes to themselves and others  Reflect on their participation in citizenship activities.	Negotiate, decide and take part in responsible actions, both in the school and in the wider community, and reflect on their participation  Communicate their findings and experiences with others and make suggestions for improvements or changes