

Shipbourne School

Spiritual, Social, Moral and Cultural Education Audit March 2019

	Spiritual	Social	Moral	Cultural
	<p>Pupils' spiritual development is shown by their:</p> <ul style="list-style-type: none"> ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values sense of enjoyment and fascination in learning about themselves, others and the world around them use of imagination and creativity in their learning willingness to reflect on their experiences 	<p>Pupils' social development is shown by their:</p> <ul style="list-style-type: none"> use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain. 	<p>Pupils' moral development is shown by their:</p> <ul style="list-style-type: none"> ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England understanding of the consequences of their behaviour and actions interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues. 	<p>Pupils' cultural development is shown by their:</p> <ul style="list-style-type: none"> understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.
What we do well	<p>Daily assemblies: singing themed songs termly pack; values focus; stories with morals; religious celebrations; current affairs; celebration and awards RE assemblies on significant religious days Visit from Bishop of Tonbridge Twice monthly assemblies by Rev. Hayler: termly focus RE teaching from New Syllabus (see block plan) Termly whole school creative days: art, poetry, music; BBC Ten Pieces; outdoor afternoon Termly composers: classical and contemporary – assembly music Learning journeys across all subjects – see curriculum planning Regular opportunities for discussion in lessons and assemblies Termly services in church – Harvest, Christmas, Easter, Leavers' Charity Days Enrichment visits and visitors: annual programme in place and reviewed regularly</p>	<p>Termly whole school collaborative creative days: art, poetry, music; BBC Ten Pieces; outdoor afternoon Mixed-age classes School values Range of clubs: reviewed termly and well-attended Range of EAL students joining us and well-integrated Assembly programme includes range of faiths and focus points RE teaching from New Syllabus (see block plan) PHSE programme – SCARF from March 2019 Inter-school activities: netball matches and annual TVC tournament held at Shipbourne; swimming gala; year 6 transition events; Tonbridge School Community and Sports Day; Living Land at Detling Showground Year 5/6 residential every two years School Council Internet Safety Week Friendship and anti-bullying week Safeguarding notices on website and around school Regular safeguarding training and robust procedures and record-keeping Opportunities for paired talk and assessment Charity Days – eg. Comic Relief / Children in Need / race for Life Class Stay and Play sessions for parents to visit and take part in learning Parent coffee mornings PTA events PCSO and Fire Safety visits Visits form local charities eg Dogs Trust, Animalia Encounters Enrichment visits and visitors: annual programme in place and reviewed regularly Harvest – packing and delivering food parcels to local elderly members of the community Show and Tell in Year R / 1 Weekly delivery of First News pupil newspaper</p>	<p>Shipbourne Standards: displayed and discussed Class Charters written by children at the start of the year Assembly programme includes stories with morals and discussion of a range of topics PCSO visits to classes and annual assemblies Enrichment visits and visitors: annual programme in place and reviewed regularly Year 6 Buddies to new children Three yearly magistrates visit for Fairlawne Teachers who role-model good standards / morals Celebration certificates weekly and Star of the Term that link to school values and standards</p>	<p>Enrichment visits and visitors: annual programme in place and reviewed regularly Termly composers: assembly music Annual British Values focus for whole school termly homework unit Three-yearly visit to Parliament for Fairlawne Class Careful use of Sports Funding to provide exposure to a range of different sports History curriculum Tinley and Hampton Nativity performance annually Fairlawne production every two years Choir: performance in church and at the O2 Samaritans Purse – Operation Christmas Child Espresso News Assemblies Voting for School Council and discussions about democracy in class and assemblies (Fairlawne Ancient Greece learning) Growth Mind-sets and Metacognition being developed Harvest Festival Christmas Service and Carols on the playground Easter Egg Hunt and Church service Leavers' Service Weekly delivery of First News pupil newspaper</p>
Next Steps	<p>Relaxation techniques Mindfulness – Jump Start Jonny</p>	<p>Class led charity days Volunteering opportunities Programme of open classroom events to be extended across the school and curriculum Develop a team of regular parent helpers – provide training Develop links with Lady Vane Close residents Shared activities with Hadlow School</p>	<p>Debate Days and focus point in planning Opportunities to vote and make democratic decisions More pupil-led assemblies</p>	<p>Extend visits and visitors to include a wider diversity of faiths and heritages Faith Day Celebrations School partnership with an overseas school / child sponsorship Pen Pals – start with Hadlow children then branch out More celebration days – World Book Day / Shrove Tuesday</p>
	Introduction of DfE Activity Passport			

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