

Shipbourne Primary School
Hampton Termly Curriculum Plan
Themed Learning Focus: Mapping

Autumn 1



Years: 2/3

	Maths	English	Science	History/Geography	French	DT/ART	Music/Computing	RE	PE	PSHE
Week 1 2 Sept	Number - Place Value Yr2 - Numbers to 100 Yr3 - Numbers to 1000	Fiction - Personal Narrative Clarice Bean Cold Task - My Summer	To be able to compare how things move on different surfaces. <i>To be able to set up a simple fair-test.</i> <i>To be able to record findings in a bar chart.</i> How does the type of surface on the table affect the speed of the tub travelling on it?		Salut - yr3/4 Core Unit 1 Lesson 1: Hello! Leçon 1: Bonjour!	Can I identify what a landscape is?		How should we care for others and the world, and why does it matter? <i>Should we care for everyone?</i>	Tuesday and Thursday -Henry	Knowledge and understanding about becoming informed citizens <i>Our ideal classroom (1)</i> <i>As a rule</i>
Week 2 9 Sept		Personal Narrative Clarice Bean	To be able to compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. <i>To be able to use results to draw simple conclusions.</i> Recognising how science affects our lives - What are magnets used for? Classification – Which materials are attracted to magnets?	Session 1: Geography Map Olympics: Keys, Compasses & Grid References	Lesson 2: How are you? Leçon 2: Ça va?	Can I use line effectively?	Music Express Exploring a range of musical instruments and compose for a range of purposes Lesson 1	<i>What do Christians believe about caring for people?</i>	Tuesday and Thursday -Henry	<i>Our ideal classroom (2)</i>
Week 3 16 Sept	Addition and Subtraction	Personal Narrative Clarice Bean	To be able to compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. <i>To be able to provide an oral explanation of findings.</i> Comparative test – Which materials can magnets attract through? Problem-solving – Make a fridge magnet	Session 2: Geography Treasure Maps: Compasses and Contours	Lesson 3: What is your name? Leçon 3: Comment tu t'appelles?	Can I use tone and shade effectively?	Harvest Assembly Prep for church	<i>What do some religions say about caring for other people?</i>	Tuesday and Thursday -Henry	<i>When I feel like erupting</i>
Week 4 23 Sept		Non Fiction - Information Texts Eels	To be able to notice that some forces need contact between two objects, but magnetic forces can act at a distance. <i>To be able to make systematic and careful observations.</i> Comparative test - Which magnet is the strongest?	Session 3: Geography Save Your School: Mapping Land Use	Lesson 4: How old are you? Leçon 4: Quel âge as-tu	Can I make rubbings using appropriate textures?	Harvest Assembly Prep for church	<i>How have some people shown they cared? How is the golden rule an encouragement to care?</i>	Tuesday and Thursday -Henry	<i>When someone is feeling left out</i>
Week 5 30 Sept (Harvest)		Information Texts Eels	To be able to notice that some forces need contact between two objects, but magnetic forces can act at a distance. Problem-solving – making a compass	Session 4: Geography Save Your School: Digital Analysis and Presentation	Lesson 5: My family Leçon 5: Ma famille	Can I use perspective in my drawing?	Lesson 3	<i>What stories do Christians and Jewish people tell about the beginning of the world and how to treat the world?</i>	Tuesday and Thursday -Henry	<i>Getting on with others</i> <i>Our friends and neighbours</i>
Week 6 7 Oct	Multiplication and Division	Information Texts Eels	To be able to predict whether two magnets will attract or repel each other, depending on which poles are facing. Exploring – Attracting and repelling	Session 5: Geography Use Your Map: UK Bedgebury Pinetum	Lesson 6: My fantastic family Leçon 6: Ma famille fantastique	Can I draw Shipbourne in the style of Ken Done?	Lesson 4			<i>For or against?</i> <i>Thanks</i> <i>Recount task</i> <i>Super Searcher</i>
Week 7 14 Oct		Poetry - Study of a Poet Funky Chickens	To be able to describe magnets as having two poles. Make a game – The magnetic lions!	Session 6: Geography Use Your Map: Wider World	Revise term vocab.	Can I sketch a local landscape?	Lesson 6			<i>Basic first aid</i>