

Learning Journey - Autumn 2 2019

It's Behind You!



This learning journey is an outline of what we will be learning this term. What we do in class may vary from this plan in response to the children's needs and interests. The boxes identify the areas of the Early Years Curriculum.

Personal, Social and Emotional Development

In the lead up to Christmas, we will be learning about different religious and cultural celebrations. The children will also be discussing the morals and lessons learned from the characters in Traditional Tales.

Communication and Language

We will develop our communication and language skills through collaborative learning and play. During Plan-Do-Review the children talk about the activities they are planning and the learning taking place. The children will be supported in developing their conversation skills by exploring ideas through speech and taking turns and listening to each

Literacy: Reading and Writing

The classroom environment will provide many opportunities for mark making and reading. The children will be continuing their daily phonics and guided reading sessions to build upon their skills, knowledge and confidence. The children will develop a strong understanding of the structure of Traditional Tales and use this knowledge to improve their own story telling.

Week 1: The Three Little Pigs

We will be looking at the characters in a traditional tale and exploring the concept of 'goodies and baddies'.

Week 2: The Three Billy Goats Gruff

We will be looking at story settings and planning and creating a setting of our own.

Week 3: Goldilocks

We will focus on story structure, identifying the problem in a story and how it is resolved.

Week 4: Rapunzel

We will share the alternative version of Rapunzel written by Bethan Woollvin.

Week 5 and 6: The Jolly Postman

We will explore directions and maps. We will also be composing our letters to Father Christmas!

Week 7:

We will be practising and performing our Nativity. We will also share the story of Peter Pan, ready for our trip to the pantomime!

Week 8: The Christmas Story

Christmas Traditions and Celebrations



Physical Development

Every morning will start with fine motor skills activities. We also do daily exercise routines with 'Jump Start Jonny', who helps us to improve our fitness, co-ordination and concentration. The children will have PE lessons twice a week and have

Expressive Arts and Design

This term the Green House will be transformed into the home of different characters from Traditional Tales to allow children to recreate stories through role play. The inside role play area will be transformed into a book shop where we will stock and 'sell' books of Traditional Tales, maybe even writing some of our own. We will also be designing and building houses for the Three Little Pigs and a bridge for the Billy Goats Gruff among other items from Traditional Tales.

Mathematics

In addition to basic number and shape space and measure work, the children will be applying their maths to spot patterns and solve real life mathematical problems that occur within Traditional Tales.

Understanding the World

We will be learning about Geographical features that will appear in the Traditional Tales we are reading and also explore different materials to make props to aid our story telling.