

Shipbourne Primary School
EYFS and Year 1 Year A

EIFS	Mathematical Development	Communication/ Language/Literacy	Understanding of the World/ Personal Social Emotional development					Creative Development			Phys Dev		Computing	Enrichment
Year 1	Maths Number continually	Literacy Handwriting/phonics cont.	Science	Geography	History	PSHE	RE	Art & Design	DT	Music	PE	FOREST SCHOOL	Computing E-safety cont.	
Autumn 1 Munch Crunch Lunch	Y1 -Number and place value, Addition and Subtraction Rec. Baseline/Getting to Know our learners Counting and Recognition (R) R/Y1 - Shape Sorting and counting fruit Continuing a pattern	Focus Texts –Handa’s Surprise and Food poems +selection of other books e.g. Oliver’s Vegetables, Oliver’s Fruit Salad etc. to support. Writing labels and captions (e.g. green grocers role play), short sentences. Features of letter writing – Dear, Love from. Making fact books. Following instructions – verbal and written –recipes. Book talk – characters, illustrations, responses to story through role play, appreciate and Perform poems.	Seasons and Weather Everyday Materials		All About Me History of my family/ Family tree/ How is my life as a child different to my parents/grandparents?	Me and My Relationships	Which people are special and why? Harvest	Elements of Art: Colour Printing with colour Food collage, playdough models and sketches of fruit, fruit/potato prints	Design and make a fruit salad. Split pin model children (All about me – PSHE) Food – fruit kebabs and making pizzas.	Instruments from natural materials Nursery rhymes Food songs e.g 10 fat sausages, cauliflowers fluffy, Jelly on a plate, on top of spaghetti etc.	Fine motor skills- chopping fruit Balance and control/ self awareness	Introduce Forest School Establish rules Child initiated and focus activities linked to all areas of the Curriculum. Autumn activities	Using a computer independently Logging on and off Espresso driving license -click -click and drag -features of a computer	Pizza Express/Farmers Market
Autumn 2 It’s Behind You!		Focus Texts – The Three Little Pigs, Goldilocks and the Three Bears, The Jolly Postman. Poetry read as a class – Dear Mother Goose –Michael Rosen Exploring texts through Role play, shared writing, features of traditional tales, characters, letter writing,	Seasons and Weather Everyday materials	Spatial Sense – Around My School		Valuing Difference	Rec – What times are special and why? Year 1 – Who is a Christian and what do they believe? Christmas	Elements of Art: Line Collage and textiles Christmas card designs Christmas decorations Puppets of traditional tale characters	Designing houses for three pigs Building bridges for the Billy Goats Gruff Testing structures for strength. Made 3 Little Pigs Houses (Science – Materials) Creating Shoebox Settings (Literacy – 3 Billy Goats Gruff	Learning songs for nativity performance When Goldilocks went to the house of the bears Who’s afraid of the Big Bad Wolf	Invasion games Stamina and speed	Re- Establish rules Child initiated and focus activities linked to all areas of the Curriculum. Autumn activities	2 simple Opening, using and closing a simple programme on a computer	Pantomime

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<p>Spring 1 Castles</p>	<p>Y1 – Time, Place Value, addition and subtraction, Measurement – Length and Height, Multiplication and division, Fractions</p> <p>Rec. – Time, 3D shape, counting and recognition, addition and subtraction, size, weight and capacity, position and distance.</p> <p>Days of the week, Months of the Year Measuring weight, capacity etc when baking.</p>	<p>Focus Texts – See Inside Castles, Castles, what were castles for? stories featuring knights and castles St George and the Dragon. Class read aloud text: Legends of King Arthur</p> <p>Presenting Non-Fiction information about castles in Non-fiction leaflet</p> <p>TFW -Paper Bag Princess</p>	<p>Seasons and Weather Animals including Humans</p>		<p>Kings Queens and Leaders Parliament and Prime Ministers</p> <p>Castles What was it like to live in them? Features – why they were built- Life in a castle</p>	<p>Keeping Myself Safe</p>	<p>Rec – What stories are special and why?</p> <p>Year 1 – What can we learn from scared books?</p> <p>Mothers Day</p> <p>Easter</p> <p>International Celebrations</p>	<p>Types of Art: Architecture Architecture of the state:</p> <p>Sculpture: papier-mache and experimenting with clay</p>	<p>Castles – Design and build 3D castles. Model castles with drawbridge from cardboard. Evaluate and discuss different designs for the drawbridge action. What was successful? What can be improved?</p>	<p>Music Express-Animals Seasons</p> <p>There Lived a Princess Long Ago</p> <p>Medieval Music</p>	<p>PE</p>	<p>Child initiated and focus activities linked to all areas of the Curriculum.</p> <p>Spring activities</p>	<p>Coding</p> <p>Using the iPad</p> <p>Taking photos</p>	<p>Tonbridge Castle visit</p>
<p>Spring 2 Roll Up! Roll Up!</p>		<p>Focus Texts – Biscuit Bear POW teaching sequence</p> <p>Instruction writing- Pancakes Biscuit Bear recipes</p> <p>Poetry-Alphabet Rhyme</p>	<p>Seasons and Weather Plants</p>	<p>Locational Knowledge - UK</p>	<p>Circus – past and present.</p>	<p>Rights and Responsibilities</p>	<p>Rec – Which places are special and why?</p> <p>Year 1 – What makes some places sacred?</p>	<p>The Language of Art</p>	<p>Circus – Moving pictures using sliders and levers.</p> <p>Food – making biscuits (Literacy – Biscuit Bear & Maths measuring recipe)</p>	<p>Music Express-Seasons Number</p> <p>Circus music – listen and compose</p> <p>Rehearse for Easter service</p>	<p>Circus skills – balancing control a hula hoop ball skills</p> <p>Gymnastics</p> <p>Co-ordination and balance</p>	<p>Child initiated and focus activities linked to all areas of the Curriculum.</p> <p>Spring Activities</p>	<p>Create/organise/store / Manipulate /retrieve (Logging on and off, saving work, creating work).</p>	<p>Circus Skills Workshop</p>

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<p>Summer 1 Mimibeasts and Growth</p>	<p>Y1 – Place value, Four operations, Money, Weight and volume, investigations and problem solving.</p> <p>Reception – counting and recognition, addition and subtraction, doubling, halving and sharing, money, weight and volume, Investigations and problem solving.</p>	<p>Focus Texts –Caterpillar Shoes Supertato TFW Units-Y1 Sidney the Spider YR-Mavis the Cat VE Day-facts/non fiction</p> <p>Developing oral story telling skills (around the camp fire) Recounts</p> <p>Continuing to build on phonic skills, spelling, punctuation and grammar for Y1 – sentence structure, writing for different purposes.</p>	<p>Seasons and Weather Plants</p>	<p>Locational Knowledge – The Seven Continents</p>		<p>Being My Best</p>	<p>Rec – Being Special: Where do we belong?</p> <p>Year 1 – Who is Jewish and what do they believe?</p>	<p>Paintings of Children</p>		<p>Music Express-Seasons ?????</p>	<p>Team Games</p>	<p>Child initiated and focus activities linked to all areas of the Curriculum.</p> <p>Summer activities</p>	<p>Coding</p> <p>Taking photos</p> <p>Saving work</p> <p>Entering text</p>	<p>Native American day Lambing</p>
<p>Summer 2 Africa ??????</p>		<p>???????</p>	<p>Seasons and Weather Animals, including humans</p>		<p>History Around Me Significant historical events, people and places in their own locality</p> <p>Ightham Mote, Tonbridge Castle, Fairlawne, Hever Castle, Chartwell</p>	<p>Growing and Changing</p>	<p>What is special about our World?</p> <p>Local World</p> <p>Local Food from Shipbourne Market.</p> <p>Make jam and scones and have a cream tea for staff and parents.</p> <p>Fathers Day</p>	<p>Narrative Paintings</p> <p>Painting African scenes</p> <p>Animal paper plate masks</p> <p>Clay model animals</p> <p>Fabric painting- Kente Cloth</p>	<p>Making shoes – designing for a purpose and evaluating</p>	<p>Music Express ??????</p> <p>African beats – African singing/drumming.</p> <p>Carnival of the Animals</p>	<p>Preparing for sports day</p> <p>African dance moves</p>	<p>Child initiated and focus activities linked to all areas of the Curriculum.</p> <p>Summer activities</p>	<p>Mathletics</p> <p>Coding</p>	<p>Whole school trip</p>