

Shipbourne Primary School
EYFS and Year 1 Year B

| EFYS | Mathematical Development | Communication/ Language/Literacy | Understanding of the World/ Personal Social emotional development | | | | | Creative Development | | | Phys Dev | | UW: Computing | Enrichment |
|-----------------------|--|--|--|--|---|--|-------------------------|--|--|--|--|--|---|---------------------|
| Year 1 | Maths Number continually | Literacy Handwriting/phonics/ Grammar | Science | Geography | History | RE | PSHE | Art & Design | DT | Music | PE | Forest School | Computing E-safety | |
| Autumn 1 Transport | Autumn Terms 1 and 2 Yr 1: Number: Place Value (within 10) Count, compare & order numbers to 10 Introduce < > = Ordinal Numbers Number Line | Fiction: The Naughty Bus The Train Ride Discussion, Role Play Recount Imitation and innovation Non-Fiction Transport Information texts Creating our own transport information book Poetry: My Journey to School Rhyme Alliteration | Seasons and Weather – 4 seasons Everyday materials | Spatial Sense – Around My School | All About Me History of my family/ Family tree/ How is my life as a child different to my parents/ Grandparents | Which people are special and why? Harvest | Me and My Relationships | Visual Art-Colour /Lines /Lines Vehicle tracks in paint, patterns, drawings and paintings of vehicles. Collage of setting for the Naughty Bus to visit using a mix of media. | Design and make a bus with wheels and an axle. Transport Display Picnic Food – sandwiches / healthy eating | ME 5-6 Our Bodies-Beat ME5-6 Transport-Performance Harvest Festival Songs for Church service Song writing and singing:/Make up a song about the bus’s adventures using the tune of the wheels on the bus Nursery Rhymes | Different ways of travelling; using bodies and equipment. Take photos and make a class book of ways we can travel in our setting. Write Dance | Introduce Forest School Establish rules Child initiated and focus activities linked to all areas of the Curriculum. Autumn activities | E-safety: Using the internet safely | Spa Valley Railway? |
| Autumn 2 Toys | Autumn Terms 1 and 2 Reception Baseline assessment Themes: Getting to Know You! : Just like me It’s Me – 1 2 3! Light and Dark Key times of the day Class Routines Where do things belong? Positional Language Representing numbers to 5 One more / one less Shapes with 4 sides Time | Fiction:Traction Man Introducing narrative to play. Structure of a sentence. Draft and write by composing sentences orally; Settings, characters and plot; Write for different purposes; Editing work. Exploring ideas in discussion, role-play. Non-Fiction- Toys around the World Create information leaflets Poetry: Pie Corbett’s Christmas Poems | Seasons and Weather – Autumn & Day length Everyday Materials | | Kings Queens and Leaders Lives of Significant individuals Monarchy British identity Democracy Significant people, places and events in our locality Toys from the past | Rec – What times are special and why? Year 1 – Who is a Christian and what do they believe? Diwali | Valuing Difference | | Make a hand puppet, involving sewing and cutting skills. Design and make a moving toy with moving parts | ME 5-6 Weather- Exploring Sounds Nativity Production songs Listen to Nutcracker | Large physical movement Friendship games (kicking/throwing to each other) Games/ dance – Nutcracker ballet toys coming to life Write Dance | Re- Establish rules Child initiated and focus activities linked to all areas of the Curriculum. Autumn activities | Digital Literacy & E-safety: using a computer/ device | Visit Build a Bear |

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| Spring 1 Space | <p>Spring 1 & 2 Year 1 Number: Addition & Subtraction(within 20) Place Value (within 50) Measurement: Length & Height Weight & Volume</p> <p>Assessment</p> <p>Spring 1 & 2 Reception</p> | <p>Fiction: Bob the man on the moon Following stories. Responding to instructions. Retelling simple events in the right order. Time connectives. Past/present tense. Questions and answers.</p> <p>Non-Fiction: Neil Armstrong-The Race to Space Prepare biography Poetry: A Rocketful of Space Poems! Rhyme, adjectives, alliteration</p> | Seasons and Weather - Winter Animals including humans | <p>Locational Knowledge -Uk</p> <p>Planets Locational and directional language Look at satellite images and google earth. Compare the moon and earth.</p> | First Man on the moon Lives of significant individuals. Significant events. | Rec – What stories are special and why? Year 1 – What can we learn from scared books? CNY Mothers Day Easter International | Keeping Myself Safe | Visual Art: Collage and textiles | <p>Provide material to make own space suits and station/ rocket.</p> <p>Bottle rockets.</p> <p>Healthy Diet for astronaut.</p> | <p>ME 5-6 Machines-Beat ME 5-6 Patterns-Beat</p> <p>Responding to the Planets music. Create their own music/sound effects. What would an alien sound like? Machine sounds.</p> | Observes effect of activities on the body. Understands need for healthy food. Agility, running, co-ordination exercises and games. | Child initiated and focus activities linked to all areas of the Curriculum. Spring activities | Coding with Beebots | Skipping workshop and Fire Safety visit |
| Spring 2 Dinosaurs | <p>Compare, order and sort, Representing numbers to 10</p> <p>Assessment</p> | <p>Fiction: Gigantosaurus T4W Dino Dinners</p> <p>Non-fiction: Dinosaur reference books and computer research create Information leaflet about dinosaurs Using labels and captions</p> <p>Poetry: Roar! Dinosaur poem</p> | Seasons and Weather – Spring / Weather Forecasters Plants | | <p>Parliament and Prime Ministers Lives of Significant Individuals Democracy Rule of Law Significant people, places and events in our locality)</p> | Rec – Which places are special and why? Year 1 – What makes some places sacred? | Rights and Responsibilities | | <p>Pterodactyl moving models using levers</p> <p>Moving Dinosaurs using split pin</p> | <p>Music Express-ME1 Feel the Pulse-Beat</p> <p>Easter songs for church service</p> <p>Fantasia Create our own animation using dinosaurs in response to music.</p> | Large movement based on dinosaur movement Dance/ Gymnastics | Child initiated and focus activities linked to all areas of the Curriculum. Spring Activities | Digital Literacy-Bug Hunters | Lambing visit |

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| Summer 1 Under the Sea | <p>Summer 1 & 2 Year 1 Number: Multiplication & Division, Fractions Place Value (within 100)</p> <p>Geometry: Position & Direction Measure: Money, Time</p> <p>Assessment</p> | <p>Fiction The Snail and Whale T4W: Key features of the story Imitate/ innovate</p> <p>Non-fiction: One Day on Our Blue Planet-Ocean Create ocean animal fact files Headings Bullet points</p> <p>Poetry Hooray for Fish</p> | Seasons and Weather – Summer / Clouds Plants | <p>Locational Knowledge - Seven Continents</p> <p>Oceans of the world Key Physical features</p> | | Rec – Being Special: Where do we belong? Year 1 – Who is Jewish and what do they believe? | Being My Best | Visual Art-Narrative Paintings | <p>Food from the sea – make fishcakes from the local fish van.</p> <p>Moving pictures-levers Split pin Make own underwater world in a box</p> | <p>Music Express ME 5-6 Water-Pitch ME1 Taking Off-Pitch</p> <p>The Little Mermaid Songs and percussion. Using voice and instruments to make water sounds.</p> | Under the sea dance/ movement | <p>Child initiated and focus activities linked to all areas of the Curriculum.</p> <p>Summer activities</p> | Digital Literacy: potty painters | Visit garden centre or pet shop with fish Finding Nemo |
| Summer 2 Into the Forest | <p>Summer 1 & 2 Reception: Number-place Value to 20 Ordinal Numbers Patterns</p> <p>Assessment</p> | <p>Fiction:We're going on a bear hunt T4W: The Last Tree Wangaris Trees of Peace Story recount and discussion of environmental issues Repetition Compound sentences Complex sentences</p> <p>Non-Fiction: Greta and the Giants create an information poster to save the forest and its animals</p> <p>Poetry: Dirt on my shirt</p> | Seasons and Weather – Temperature investigation Animals, including Humans | | Significant Places and events in own locality. | How should we care for others and the world? What is special about our world? Fathers Day | Growing and Changing | | <p>Use natural material to make:- dreamcatcher windchimes</p> <p>Explore knots and lashings to build dens and other structures.</p> | <p>Music Express ME 5-6 Our School-Exploring Sounds</p> <p>Songs for end of Term Service</p> <p>Sounds of the forest.</p> <p>Composing with sounds made from natural materials</p> | Negotiating space, adjusting speed, changing directions and avoiding obstacles. Assault courses. OAA Team field games. Capture the flag; Developing tactics for attacking and defending | <p>Child initiated and focus activities linked to all areas of the Curriculum.</p> <p>Summer activities</p> | Coding: Scratch Jnr - introduction fundamental | Forest walks in nearby area/ National Trust list of things to do by 11.¼ Groombridge Place-Enchanted Forest |

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