Tinley Class Maths Medium Term Plan – Autumn 2020

Week	Reception	Year 1
1 2.9.20	Settling In!	Only 3 days – general maths activities
2 7.9.20	**Theme: Getting to Know You!** Key times of the day Class Routines	**Number: Place Value** **(within 10)** Sorting up to 10 objects counting objects to 10 counting objects from a group of 10 represent up to 10 objects represent numbers to 10
3 14.9.20	Where do things belong? Positional Language	Count forwards to 10 count backwards from 10 count 1 more/ 1 less from numbers within 10 counting activity
4 21.9.20	**Baseline Assessment**	1-1 correspondence compare up to 10 objects introduce < > = for numbers within 10 compare numbers within 10 comparing activity
5 28.9.20	**Theme: Just like me!** <u>Number</u> Match and sort Compare Amounts <u>Measure/Shape/Spatial Thinking</u>	Order up to 10 objects order numbers up to 10 ordinal numbers number line from 0-10 **Mini Assessment**
6 5.10.20		**Number: Addition & Subtraction** **(within 10)** Introducing parts and wholes (single object) parts and wholes activity (groups of objects) Part Whole model (with images and without) Addition symbol
7 12.10.20	Compare size, mass & capacity Exploring Pattern	Fact families – addition facts find number bonds within 10 Systematic methods for number bonds within 10 Number Bonds to 10 compare number bonds
8 19.10.20	**Theme: It's Me – 1 2 3** <u>Number</u> Representing, comparing & composition of 1, 2 & 3 <u>Measure/Shape/Spatial Thinking</u> Circles & Triangle Positional Language	Addition – adding together Addition – adding more Addition – using bonds Finding a part
9 2.11.20		Subtraction – taking away (crossing out) (using the symbol) Find a part Fact families (the 8 facts) Counting back
10 9.11.20		Subtraction – finding the difference Comparing addition and subtraction statements a + b > c Comparing addition and subtraction statements a + b > c + d

		Mini Assessment	
11 16.11.20	**Theme: Light and Dark** Number Representing numbers to 5 One more / one less Measure/Shape/Spatial Thinking Shapes with 4 sides Time	**Geometry** **Shape** Recognise & name 3D shapes Sort 3D shapes Recognise & name 2D shapes Sort 2D shapes Patterns with 3D and 2D shapes	
12 23.11.20		**Number: Place Value** **(within 20)** Count forwards and backwards and write numbers to 20 Numbers from 11 – 20 Tens and ones Count 1 more / 1 less within 20	
13 30.11.20		Compare groups of objects Compare numbers Order groups of objects Order Numbers **Mini Assessment**	
14 7.12.20	**Consolidation** Recap & consolidate learning. Problem Solving	**Consolidation** Recap & consolidate learning. Problem Solving (use Problem of the Day)	
15 14.12.20	**Theme Week**	**Theme Week**	