Shipbourne Primary School
Hampton Termly Curriculum Plan
Themed Learning Focus: Maps and Globes

Autumn 2 2020

Years: 2/3

	Maths	English	Science	History/Geography	French	DT	ART Week A	Computing Week A	Music Week B	RE	PE	PSHE (Week B)
Week B Week 1 2 Nov	Addition and Subtraction Yr2 – Numbers within 100 (including money) Yr3 – Numbers within 1000 (including money) Times Tables	**Fiction** – The Lonely Beast Journey tale Cold Task – My Journey Inferences and Predictions Story mapping Adverbials	**Year 3 - Observation – What are soils made from?** **Classifying – Which types of soil do you have?** **Year 2 – Forest School: Making bird cake**	Year 2: Maps and Globes My School Site Year 3: Contrasting Localities Maps, compasses and symbols	Animals On the Farm			.	Nativity Musical Focus – Performance Subject Link: RE/PSHE	What do Muslims believe about Allah? (The Arabic word for God is Allah)	Henry Tuesday and Thursday (pm)	Yr3 Me and My Relationships As a rule
Week A Week 2 9 Nov		**Fiction** – The Lonely Beast Diary recounts Poetry Letter Writing Persuasive writing	**Year 3 - Problem-solving – How can we separate the different parts that make up a soil?** **Year 2 – Forest School: twig skeletons, creating animal skeletons using natural materials & label**	Drawing a map of my school Four and Six Figure Grid References	Pets		Colour and Shape Lesson 3/4: To draw a picture using 2d geometric shapes in the style of Klee.	Coding: Espresso Coding Starter Unit and 2A/3A Work through at appropriate pace for chn		What have we learned about ideas of God from Christians and Muslims?		
Week 3 16 Nov	Number: Multiplication and Division	**Fiction** – The Lonely Beast Newspaper articles and news broadcasts	**Year 3 - Science Investigations – How much water do different soils absorb? (Kent Science Plans)** **Year 2 – Forest School: stick weaving using forked sticks, wool / string**	Maps of the local area Fieldwork- The Local Area	What is your Dog like?					Why do people celebrate? – Advent/Christmas Nativity		How can we solve this problem?
Week 4 23 Nov		**Fiction** – The Lonely Beast **Persuasive letters** **Journey recounts** **Year 2 Phonics Assessment (Wed am)**	**Year 3 - Science Investigations - How should farmers use soils to help plants grow?** **Year 2 – Forest School: Five Senses Scavenger Hunt**	Using maps to plan a route A contrasting locality (Human Geography)	Where is the cat?	Moving Pictures – Lonely Beast scene	Lesson 5: To draw organic shapes	Coding: Espresso Coding Starter Unit and 2A/3A Work through at appropriate pace for chn				
Week 5 30 Nov		**Fiction** – The Lonely Beast Tourist information Poster Writing a book review	**Year 3 - Science Investigations - Present - how farmers should use soil to help plants grow** **Year 2 – Forest School: Christmas Decorations using natural materials.** **Children bring in pine cones**	Identifying locations on a globe or world map. A contrasting locality (Physical Geography)	Where is the Elephant?	Moving Pictures – Lonely Beast scene						Dan's dare Friends are special
Week 6 7 Dec	Assessment week 7th Dec	Assessment	**Year 3 - Assessment** **Year 2 – Forest School: working as a team to create Naughty Elf houses.**	The Equator	Henri searches for his mother.		Lesson 6: To make a sculpture like Calder's	Coding: Espresso Coding Starter Unit and 2A/3A Work through at appropriate pace for chn				
Week 7 14 Dec	Maths fun	Alternative titles: Brave Beast Snow Beast Create own Beast stories (Big Write) i.e. Christmas Beast	**Christmas party, movie afternoon (Tues), Christmas cards and decoration crafting**							Christmas fun		