

# Shipbourne School



## Promoting British Values Policy

September 2021

The DfE state the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values remain a key agenda. At Shipbourne, these values are modelled in the way we deliver the curriculum and are reinforced regularly, both discretely and within our school values, in the following ways:

### **Democracy**

Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter.

Children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class council meetings. The council members for each year group are voted in by their class.

Children have an annual questionnaire with which they are able to put forward their views about the school and regularly take part in pupil interviews led by SLT and subject leads.

### **The Rule of Law**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

### **Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our online safety and PHSE lessons. Whether it be through choice of learning challenge, of how they record, of participation in our extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

## **Mutual Respect**

As a school, mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

## **Tolerance of those of Different Faiths and Beliefs**

Shipbourne is situated in an area which is not greatly culturally diverse; therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE and PHSE teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths.

Our wider curriculum also develops an awareness of: the history of Britain and how this has impacted on the country we live in today; important British artists and their work and notable composers. Within home learning tasks, we regularly plan creative tasks that focus on what it means to live in Britain today, focusing on a range of areas, such as notable British figures, places of interest and traditions.

## **Monitoring and review**

This policy will be monitored by the Governing Board, who will always take due note of the guidance provided by the DfE.

The policy will be reviewed every three years, or earlier in the light of any changed circumstances, either in our school or in the local area.