

Shipbourne School Parent Partnership Agreement

At Shipbourne School we believe in providing a rich and engaging curriculum which will nurture a love of learning for every individual in preparation for their future.

Together we will:

- Develop confidence and promote a love for learning.
- Support learning to help children achieve their best.
- Support each other to achieve our best for the whole school community

THE SCHOOL:

We will do our best to:

- Provide clear information about how we will keep each child as safe as possible.
- Communicate clear expectations to all members of our community.
- Promptly tackle all issues raised by staff, pupils or parents, responding in an open and sensitive manner in line with the child's best interests.
- Remain in regular contact with parents, sharing high quality learning.
- Prioritise learning by areas of need and ensure that all children are able to reach their potential.
- Provide each child with an interesting and enriched curriculum to develop and sustain a love of learning for life.
- Use a range of teaching styles to make the curriculum interesting and to match the different learning style of each child.
- Ensure that our learning environment is a place of safety and is a happy, stimulating and challenging place to be.
- Value each child as an individual and set appropriate targets for future learning.
- Celebrate each child's academic and personal achievements.
- Care for each child's safety and wellbeing by observing and listening to them.
- Ensure each child is taught about keeping him/herself safe both in the environment and online.
- Promote high standards of work and behaviour through building good relationships and developing a sense of responsibility.
- Inform parents promptly of any concerns regarding progress or behaviour of their child.
- Teach each child to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need.
- Regularly meet with parents to communicate the progress of their child, celebrating his/her strengths and explaining how we can support him/her in specific areas for development.
- Keep our website up to date with information about our school, including intended learning each term, relevant policies, meetings, workshops, activities, newsletters and open days.
- Be very happy to welcome individuals who would like to contribute to our school's broader curriculum. We recognise that the wider community of the Shipbourne family holds a wealth of talent, experience, diversity and enthusiasm that our school could benefit richly from.
- Set achievable homework to extend the curriculum and provide the opportunity for collaborative and independent learning.
- Provide information and helpful training sessions from time to time, which will give parents confidence to support their child.

THE PARENT/CARER:

I the parent/carer will endeavour to:

- Follow the Parent Expectations Policy.
- Encourage a positive attitude towards my child's education and our school community.
- Make sure that my child attends regularly and that the school is informed of the reason for any absence preferably by telephone or letter on the first day of absence.
- Make all absence requests, excluding for illness, in writing.
- Book medical and dental appointments for outside school hours whenever possible,
- Raise areas of concern appropriately and respectfully, taking time to consider the best way to do this.
- Ensure that my child arrives during the correct drop off time.
- Follow the arrival and parking guidelines carefully.
- Collect my child at the correct time or make appropriate arrangements to have my child collected, notifying the school office or class teacher of any changes with enough notice.
- Maintain school implemented health and safety regulations when arriving and leaving the school.
- Discuss school values, standards, routines, rules and expectations with my child and help them to understand why they are important.
- As much as possible, liaise directly with the class teacher about any issues or concerns.
- Make sure that my child is wearing smart, named school uniform (or other suitable clothing on special event days) and that their correct PE kit is in school on the correct days.
- Provide a supportive learning environment at home, ensuring that all home learning tasks are completed on time and to a high standard.
- Encourage a love of reading by reading to and listening to my child read as frequently as possible, and by sending his/her book and reading diary into school every day.
- Keep the school informed of any change of circumstance that may have an effect upon my child's behaviour and/or progress.
- Support the school in implementing their positive behaviour policy and school standards.
- Ensure that my child stays safe online.
- Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in his/her learning.
- Take an active role by engaging in whole school events and enrichment opportunities.
- Look for and read all information sent home and on the school website to ensure I have all the information I need to support my child in their education and time in school.
- Ask if I need more information or need details clarified.
- Refrain from sharing negative comments about the school or staff, other parents or pupils on social media. Instead, I will seek to resolve the issues through timely and sensitive communication.