

Summary of School Improvement Plan Priorities – 2022 to 2023

These further areas for improvement are the key priorities for the School Improvement Plan 2022-2023 informed by the SEF	
Quality of Education	<ol style="list-style-type: none"> 1. To strengthen curriculum progression and cohesion across the school, ensuring that planning, resourcing and lesson delivery meets the needs of all pupils. 2. To embed the new SSP programme into the school and ensure progression continues into the reading curriculum throughout the school. 3. To further embed the use of assessment for learning across the curriculum to ensure all children are challenged and making progress from their starting points. 4. To raise attainment in mathematics and writing.
Behaviour and Attitudes	<ol style="list-style-type: none"> 1. To embed the positive relationships policy for continued outstanding behaviour. 2. To track pupil attendance carefully to maintain consistently high percentages.
Personal development	<ol style="list-style-type: none"> 1) To use enrichment and careful curriculum planning to improve the life chances and choices and to prepare pupils at Shipbourne to be respectful and active global citizens. 2) To ensure that Forest School enhances learning beyond the EYFS curriculum.
Leadership and Management	<ol style="list-style-type: none"> 1) To provide focused and effective professional development to allow consistent outstanding practice. 2) To create an ethos of collaboration and accountability for all stakeholders across the partnership. 3) To ensure that monitoring is purposeful, timely and leads to clarity of action and impact. 4) To ensure that the school site continues to meet the needs of current learners and the wider community in the future.
Early Years Provision	<ol style="list-style-type: none"> 1) To continue to embed the new EYFS curriculum to give children the best starting point in their school life. 2) To continue to develop the learning environment for EYFS pupils to thrive. 3) To ensure all children make outstanding progress from their starting points.