



| | Maths | English | Science | DT | Geography | French-Salut | ART | Computing | Music | RE Week A | PE | PSHE |
|--|--|--|---|---|---|----------------------|--|--|--|---|--|---|
| Overview | WRM | Fiction - The Storm Whale by Benji Davies | Uses of Materials | Beach Hut | Coastline How are coastal regions different to where we live? | CGP Salut Food | Flower Head | Barefoot Computing - Scratch, algorithms and debugging | Sounds and Scales from China (Chinese New Year) | Kent syllabus - Who is a Muslim and what do they believe (part 2)? Cornerstones - Hajj | Swimming EMC: Cricket and Hockey - sending and receiving Dance | Keeping Myself Safe (Coram Scarf) |
| Week A Week 1 2 Jan | Number: Multiplication and Division Times Tables | Key Teaching approaches: <ul style="list-style-type: none"> Reading aloud Responding to illustration Drama and Role-Play Freeze Frame and Thought Tracking Writing in role Looking at Language Book Talk: 'Tell Me' Shared writing Story mapping and re-enactment Oral storytelling Use of commas and apostrophes Reading and responding to texts Writing sentences Expanded noun phrases and prepositional phrases Coordinating conjunctions Subordinating conjunctions Sequence events and answer questions Using a or an Using 'or' to join sentences Proof reading and editing | Engage Lesson 1: Exploring everyday materials Lesson 2: Shaping materials | | | Revision | | Yr. 2 Algorithms Lesson 1: Patterns unplugged - elephants, cats and cars | Singing songs in a variety of musical styles with accuracy and control, demonstrating developing vocal technique. Understanding that music from different parts of the world have different features. | Who was the Prophet Muhammad, and why is he important to Muslims? What stories of the Prophet do Muslims love to tell? | Thursday (pm) Cricket and Hockey Swimming (Monday Week B) | Keeping Safe - Pre Unit Assessment Harold's picnic |
| Week B Week 2 9 Jan | Year 2 - Money | | Lesson 3: Bending, stretching, twisting and squashing Develop Lesson 3: The problem with materials | Engage Investigating beach huts | Mon and Tues - Introductory Knowledge What seas surround the UK? What are the five oceans and seven continents around the world? Memorable Experience Alternative Start How can aerial photographs help us describe features and characteristics of an area of land? | I like to Eat | Engage Lesson 1: Flowers Lesson 2: Flower Art | Lesson 2: Sharing sweets | Creating music within a given framework adding multiple melodic layers. | | Dance (Friday Week A) | How safe would you feel? |
| Week 3A 16 Jan | | | Develop Lesson 1: Linking properties to uses Lesson 2: Testing paper | | Engage Lesson 1: Map readers How do compass points /directions help us describe the location of geographical features on a map? Lesson 2: Reading keys Yr2 - How can a key and symbols help us to read maps? Yr3 - How can four-figure grid references describe the location of objects and places on a simple map? | What are you eating? | Develop Lesson 1: Exploring shape and form | Scratch JR knock-knock joke | Successfully combining and layering several instrumental and vocal patterns within a given structure. | What makes a place or an object special to us? And to Muslims? What is a mosque, and what happens at a mosque? | | What should Harold say? |
| Week 4B 23 Jan | Measurement: Yr2 - Length and Height Yr3 - Length and Perimeter | | Innovate Steps 1-3 | Develop Lesson 1: Experimenting | Mon/Tues Lesson 3: Physical processes - erosion What is erosion and how does this effect the environment? How does erosion effect geographical features? | Cutlery | | Bee-Bots 1, 2, 3 programming | Performing alternate parts - Chinese New Year | How do we behave in a synagogue and what happens there? Who worships in a synagogue? Visit to the Synagogue. | | Safe or unsafe? |
| Week 5A 30 Feb | | | Innovate Steps 4-5 | | Lesson 4: Human features of a coastal town How can we collect and organise data to help with geographical enquiry? Develop Lesson 1: Coastal signs How can we keep ourselves and others safe at the coast? | Ingredients | Lesson 2: Exploring texture | Yr. 3 Scratch, algorithms and debugging Lesson 1: 2D shape drawing debugging | Moving appropriately and in time with music | How and why do Muslims pray and worship at the mosque? What can we learn from Muslim holy words? What happens at the celebration of Eid-ul-Fitr, and why? | | Danger or risk? |
| Week 6B 6 Feb | Yr2 - revisit money | Assessment | Woodworking skills | Mon- Lesson 2: Remarkable RNLI How do the RNLI keep us safe? Tues - Lesson 3: Coastal rescue How can my knowledge of reading maps help me find a lifeboat station? | French Toast | | Lesson 2: Decomposition unplugged activity | Group composition and simple notation. | | | Post Unit Assessment | |