

Shipbourne Primary School
Tinley Termly Curriculum Plan
Themed Learning Focus: Bright Lights, Big City

Spring 1/Term 3 2023

Years: Rec/Yr1



	Maths	English	Science	Geography	DT	ART	Computing	Music	RE	PE	PSHE
Overview	WRM	Adventure Narratives	Seasonal Changes	Bright Lights, Big City	Taxi!	Rain and Sunrays	Algorithms, programming and debugging	Musical Me - body percussion	Kent agreed syllabus - What is special about our world?(R) Who is a Muslim and what do they believe (part 1)(Year 1)	EMC academy - sending and receiving with feet and equipment Dance	Coram Scarf - Keeping Myself Safe
Week 1 2 Jan (3 days)	Number: Place Value (within 20) Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 & 5 Compare mass (2) Compare capacity (2)	Claude in the City Responding to illustrations Katie in London Journey This is London by Miroslav Sasek Topsy and Tim Visit London Paddington in London		Introductory Knowledge What is a Landmark?			Algorithms Lesson 1: Crazy character algorithms (Barefoot Computing)	Responding to a stimulus through sound and movement.			
Week 2 9 Jan		Poetry - the city Writing a postcard	Lesson 1: Experiencing the Season Forest School	Memorable Experience (Option2) Lesson 1: The United Kingdom		Exploring Line and Shape	Lesson 2: Spelling rules algorithms	Listening to and repeating short, simple rhythmic patterns.			What's safe to go onto/into my body? Super Sleep! Who can help?
Week 3 16 Jan		Newspaper article	Lesson 2: Deciduous and evergreen trees	Lesson 2: Physical features of the United Kingdom Lesson 3: What is a city?	London landmark models		Programming and debugging Lesson 1: World map logic	Understanding that different types of sounds are called timbres.	What Is special about our world? What do we think about God?	Toy Story Dance - to copy actions to represent a character.	
Week 4 23 Jan	Number: Addition & Subtraction (within 20) Growing 6,7,8 6, 7 & 8 Combining two amounts Making pairs Length & height Time (2)	A new Claude adventure story	Lesson 3: Seasonal changes in deciduous trees Forest School	Fire! Finding out about the Great Fire of London Bakery Assistants Chronology of Events		Exploring Texture	Lesson 3: Bee-Bots tinkering	Experimenting with body percussion and vocal sounds to respond to music. Selecting and creating short sequences of sound with voices or instruments to represent a given idea or character. Creating a simple graphic score to represent a composition.			Safe indoors/outdoors Listening to my feelings. Good or Bad Touches? Sharing Pictures!
Week 5 30 Jan		Instructions Writing Instructions - Rolls London's Burning...	Lesson 4: Seasonal changes in animals	(Develop) Lesson 1: This is London	Baking Rolls		Lesson 4: Bee-Bots basics Grp1	Participating in performances to a small audience. Performing from graphic notation.	What story do Christians tell about the creation of the world? Who was the Prophet Muhammad and why is he important to Muslims?	Pinocchio Dance - to copy and lead puppet actions.	
Week 6 6 Feb			Lesson 5: What is the weather? Forest School	Lesson 2: London Landmarks		Exploring Collagraphy	Lesson 4: Bee-Bots basics Grp2	Listening and responding to other performers by playing as part of a group.			Keeping safe online. People who will keep me safe. What could Harold do? Harold loses Geoffrey!