



	Maths	English	Science Plant Survival	DT Beach Hut	Geography Week A Tues Week B Mon/Tues	French- using Salut	ART Week A Mon Week B Wed	Computing Programming and Debugging	Music	RE Week A	PE	PSHE
Overview	WRM – Spring Term	Fiction – <i>The Great Kapok Tree: A Tale of the Amazon Rainforest</i> by Lynne Cherry <i>World Book Day – The Story Machine – Focus text for Week 27th Feb – 3rd March</i>	Plant Survival Growth of plants from seeds and bulbs. Observing the growth of plants, recording changes over time and identifying what plants need to grow and stay healthy	Beach Hut Making and strengthening structures, including different ways of joining materials.	Coastline How are coastal regions different to where we live?	At School	Flower Head	Barefoot Computing Programming and Debugging using Scratch	Western Stories – orchestral instruments <i>Peter and the Wolf</i>	Kent syllabus – What does it mean to be a Hindu in Britain today? (part 1)	Swimming EMC: Cricket and Hockey – sending and receiving Yoga	Rights and Respect (Coram Scarf)
Week A Week 1 20 Feb	Number: Fractions	Teaching sequence: <ul style="list-style-type: none"> To investigate how illustrations influence a reader's experience of a text To explore how an author uses language to create empathy for an issue To explore themes and debate issues and dilemmas in relation to a text, enabling children to make connections with their own lives To use sound, images and video to expand the use of ambitious vocabulary To develop creative responses to a text through drama and role-play To innovate from a familiar text to plan and write own narratives To respond to and evaluate own writing and that of others 	Introductory assessment. Engage: Lesson 1 Exploring Seasonal Plants Engage: Lesson 2 Germination Investigation		Develop 1 – Lesson 4: Saltwick Nab Why is Saltwick Nab important?	Lesson 1: How do you go to school?	Develop Exploring colour and pattern		How do Hindus show their faith? Faith in what?	Thursday (pm) Cricket and Hockey Swimming (Monday Week B) Yoga Fridays 11.25 – 12	Rights and Respect – Pre and Post Unit Assessment Getting on with others	
Week B Week 2 27 Feb World Book Day Focus week				Innovate Lesson 1: Designing our huts	Mon and Tues – Develop 2 Lesson 1: Comparing past and present Lesson 2: Jobs in the past	Lesson 2: Rooms	Art linked to World Book Day focus text – The Story Machine 1st March					When I feel like erupting
Week 3A 6 Mar		Use of commas and apostrophes Reading and responding to texts	Develop Lesson 1 -Where do plants like to grow? Lesson 2 -What do plants need to grow?		Develop 2 Lesson 3: Captain James Cook Lesson 4: Tourism	Lesson 3: In your pencil case	Innovate Creating flower sculptures		A Hindu life; what is important?			Feeling safe
Week 4B 13 Mar	Revision and consolidation Measurement: Yr2 – Mass, Capacity and Temperature Yr3 – Mass and Capacity	Expanded noun phrases and prepositional phrases Coordinating conjunctions Subordinating conjunctions Using a or an Using 'or' to join sentences Proof reading and editing, evaluating		Innovate Lesson 2: Making our huts Parents invited in	Mon/Tues Innovate My coastal town – Steps 1-6 <i>Design a coastal town that tourists would want to visit. Choose a location along the coastline of the United Kingdom and describe its physical and human features.</i>	Lesson 4: What time is it?						Can Harold afford it?
Week 5A 20 Mar			Innovate Investigation question 'Do bigger seeds take longer to germinate than smaller seeds?' Steps1 -3			Lesson 5: Subjects			What is it like to be a Hindu in Britain today?			How can we look after our environment?
Week 6B 27 Mar			Innovate Investigation question Step 4 End of Unit Assessment	Express Evaluating our beach huts	Mon- Express – Assessment – Celebrating the Coast Tues – Share own Coastal towns	Lesson 6: The magic bag	Express Evaluation		Easter Church Service 2pm – 3pm			Post Unit Assessment Easter Egg Hunt and disco