



	Maths	English	Science	DT	History <i>Geography</i> Week B Mon	French- using Salut	ART Week A Mon Week B Wed	Computing	Music	RE Week A	PE	PSHE
Overview	WRM - Summer Term	Fiction - Fox by Margaret Wild	Animal Survival Growth in animals, exploring the life cycles and identifying the basic needs of animals for survival.	Cut, Stitch and Join Fabric home products and British brand Cath Kidston. Learn about sewing patterns, using running stitch and embellishment, making a bag tag.	Magnificent Monarchs - Who has been the most significant monarch? <i>Let's Explore the World</i> - How is England geographically different to other countries?	Playtime French playtime games. Learn how to talk about favourite playground games and where they like to play.	Portraits and Poses	Discovery Coding Learn that programs execute by following clear instructions. Understand that programs respond to inputs to do different things.	Rhapsody in Blue - Gershwin	Kent syllabus - Who is Jewish and what do they believe?	Swimming Pure Sports	Being My Best (Coram Scarf)
Week A Week 1 17 Apr	Fractions Yr 3 Money Yr 3 Revision and consolidation Yr 2 (Four operations and Place value, Fluency and Reasoning)	Poem - free verse and scaffolded Information Text - non-chronological report/ instructions Letter Writing in Role/ innovations Narratives	Engage Habitats	Engage L1 & L2 Everyday Fabric Products Kath Kidston	Introductory knowledge (revision) - Historical Vocabulary Memorable Experience - English and British monarchy timeline	The Farmer in his meadow	Engage: Discussing what is a portrait, where do we see them and how they can be created? View different forms Tudor through to present day (selfies) Develop: How to draw a portrait - video, discussion and having a go with a quick sketch session.	On the move Under the Sea (Revision of Scratch Jnr)	Instrumentation Timbre Orchestra Musical vocabulary to describe changes	What is precious to us? What is precious to Jewish people? What does a mezuzah remind Jewish people about?	Tennis and Athletics Gymnastics Swimming Week B	Pre-unit assessment You can do it!
Week B Week 2 24 Apr <i>Year 3 / 4 trip to Grosvenor Hall</i>	(Mass and Capacity to finish)	Use of commas and apostrophes Expanded noun phrases and prepositional phrases	Engage Invertebrates	Develop L1 Sewing Patterns	Engage: Lesson 1: Power and rule How has power changed over time? Lesson 2: Royal residences What are significant royal residences? <i>Develop 2: Lesson 1: Characteristics of the United Kingdom - part one</i>	Simon says	Royal Portraits - Analyse portraits of Tudor monarchs - Henry 8th and Elizabeth 1st Ask the children to bring in one object from home that represents them, for a sketching task in the next lesson	On the move Royal Chase	Recognise a scale as a series of notes.			My day
Week 3A 1 May <i>Bank Holiday</i>		Coordinating conjunctions Subordinating conjunctions Using a or an Using 'or' 'if' to join sentences Proof reading and editing, evaluating	Engage Microhabitats	Develop L2 Stitching	Develop: Lesson 1: Sovereign's timeline Coronation Activities	I play...	Develop: Recap and expand - Analysing of Tudor portraits. Knowing the reason for the positions of the subjects and their objects, work in groups of 3/4children, each taking a turn to 'pose' with their object for the others to sketch.	On the move Another Planet	Rhythm, beat and musical technology	How and why do Jewish people celebrate Shabbat?		Harold's postcard - helping us to keep clean and healthy
Week 4B 8 May <i>Bank Holiday</i>			Engage Animal Needs	Develop L3 Embellishment	Develop: Lesson 2: Significant people - Alfred the Great Lesson 3: Significant people - William the Conqueror	In the playground	Discuss the success and improvements for next time.	Simple inputs Burst the Bubbles	Creating simple melodies from 5 or more notes.			Harold's bathroom
Week 5A 15 May <i>Year 2 SATs week</i>	Time	prefixes and suffixes	Engage Microhabitat Food Chains	Innovate L1 Design a Tag	Develop: Lesson 4: Hierarchy and power Lesson 5: Significant people - Henry VIII	What do you like to play?		Simple inputs Magic Castle	Combining melodies and rhythms to compose a multi-layered composition.	What does the story of Chanukah make us think about? How do Jewish people think about miracles at Chanukah?		What does my body do?
Week 6B 22 May <i>Ightham Mote visit - The Lost Words</i>			Engage Human Impact	Innovate L2 Make a Tag	Develop: Lesson 6: Significant people - Elizabeth I Prepare for Trip to Hever Castle after holiday. <i>Develop 2: Lesson 1: Characteristics of the United Kingdom - part two</i>	Lesson 6:		Consolidation	Suggesting improvements to their own and others' work.			Post Unit Assessment