



	Maths	English	Science	History/Geography	DT	ART	Computing	Music	RE	PE	PSHE	Enrichment/ Forest School
Overview		Egg Box Dragon (CLPE) The Secret Sky Garden by Linda Sarah and Fiona Lumbers (CLPE)	Plant Parts	School Days How is my classroom different to a Victorian classroom?	Chop, Slice and Mash (Term 6)	Street View	Programming and debugging	Western Classical Music: In the Hall of the Mountain King (Edvard Grieg)	Being special: where do we belong? Who is Jewish and what do they believe?	Pure Sports Cricket and Athletics	Being My Best (Coram)	
Week A Week 1 17 Apr	Number: Multiplication and division	Egg Box Dragon Narratives	Engage Lesson 1: Seasonal changes in plants	Our School's history		Exploring street views		Listen, appreciate, understand and respond Tempo, dynamic and pitch	YR: Which places are special & Why? Y1: What makes some places sacred?			
Week B Week 2 24 Apr	To 20 and Beyond Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning 1 Match, rotate, manipulate	Notes and annotations Persuasive writing on a local issue Text marking and annotation List poems	Lesson 2: Identifying plants	Lesson 1: The Victorian era		Lesson 1: Similar or Different		Understand that different instruments make different sounds and group them accordingly.			Rec: Bouncing Back when things go wrong! Y1: I can eat a Rainbow	Forest School Identifying Plants (using the Wild Plants Identification Sheet used in Science) Comparing the difference!
Week 3 1 May (4 days)		Thought bubbles in role.	Lesson 3: Plant parts and diagrams	Lesson 2: Victorian schools		Lesson 2: Significant artist - James Rizzi	<u>Bee-Bots Tinkering</u> Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs.	Experiment, selecting and creating short sequences of sound.	YR: Where is special to me? Y1: Where do I feel safe? Where is a scared place for believers to go?			
Week 4 8 May (4 Days)	Number: Fractions First, then, now Adding more	Character sketches Character descriptions Personal narratives	Develop Lesson 1: Seeds and bulbs	Lesson 3: A day in a Victorian school Lesson 4: School room artefacts	Engage - Investigating sources of food			Invent music to describe characters and events - group work.			YR: Healthy Eating Y1: Harold's Wash and Brush Up	Forest School Planting Plants Digging wild plants/weeds to explore plant parts.

<p>Week 5 15 May</p>	<p>Taking away Spatial reasoning 2 Compose and decompose</p>	<p>Own written stories on the theme of friendship</p>	<p>Lesson 2: Investigating leaves</p>	<p>Lesson 5: Victorian lessons</p>	<p>Lesson 1: Preparing fruits and vegetables</p>		<p><u>Pizza Pickle / Scratch Debugging</u> I can debug a program I can say what a program will do I can explain what the bug was and how I fixed it</p>	<p>Structure music to fit a narrative. Responding to simple musical instructions as part of a class group.</p>	<p>YR: Where is a special place for Christians to go? What makes a church special? Y1: Which place of worship is sacred for Christians?</p>			
<p>Week 6 22 May</p>	<p>Geometry: Position and Direction</p>		<p>Lesson 3: Importance of plants Lesson 4: My plant</p>	<p>Lesson 6: Significant people - Samuel Wilderspin</p>	<p>Lesson 2: Exploring salads</p>			<p>Using voices expressively to sing and chant.</p>			<p>YR: A good night's sleep Y1: Harold learns to ride his bike!</p>	<p>Forest School Plant Fun Activities: Making Seed Bombs to take home. Secret Dandelion Messages</p>