Shipbourne Primary School Tinley Termly Curriculum Plan Themed Learning Focus: School Days

SCHOOL

Years: Rec/Yr1

	Maths	English	Science	History/Geography	DT	ART	Computing	Music	RE	PE	PSHE)	Enrichment/ Forest School
Overvie W	Rec/Yr1	The Secret Sky Garden by Linda Sarah and Fiona Lumbers (CLPE)	Animal Parts	School Days Our Wonderful World - Geography revision and retrieval practice	Chop, Slice and Mash	Street View	Programming and debugging	Musical Superheroe s	Being special: where do we belong? Who is Jewish and what do they believe?	Pure Sports Tennis and Athletics	Growing and Changing (Coram)	
Week A Week 1 5 Jun	Number: Place value (within 100)	Recount Personal writing based on a theme	Animal Parts Identifying Animal Parts	, en estado	Lesson 1: Designing a supermarket sandwich Lesson	Recap lesson	Using Data Colourful Kits 1	Recognising pitch changes and identifying high and low pitch	YR: Which places are special & Why? Y1: What makes some places sacred? Visit Shipbourne Church			
Week B Week 2 12 Jun (Assessment/ phonics screening)	Find my pattern Doubling Sharing & grouping Even & odd Spatial reasoning 3 Visualise and build	Assessment Week	Animal Parts Grouping Animals	Preparation for school trip	2: Making a supermarket sandwich	Lesson 3: Exploring Colour		Moving to music in time and using effective actions Describing the character/mood of music they listen to through movement.	Church '		Rec: Life Stages! Y1: Healthy Me!	Forest School Hapa Zome Printing
Week 3 19 Jun	Measurement: Money	Debate Research Persuasive Writing	Animal Parts Sorting & Pattern Seeking	School trip to Horton Kirby - 20 th June	Evaluation	Lesson 4: Exploring Form Mural Makers - Draw	Using Data Colourful Kits 2		YR: Where is a holy place for Muslims to go? What makes a Mosque special? Y1: Which places of worship are sacred for Muslim & Jewish people?			
Week 4 26 Jun	Measurement: Money On the move Deepening understanding Patterns & relationships Spatial mapping (4)	Story writing based on a text. Editing Improving Presenting	Animal Parts Our Pets	Assessment		Paint Form and Layering		Remembering and maintaining their role within a group performance. Performing short rhythmic patterns from a range of notations.			YR: Where do babies come from? Y1: Taking care of a baby!	Forest School Exploring Weaving
Week 5 3 Jul	Mapping		Animal Parts Carnivore, herbivore, Omnivore	Our Wonderful World Local physical and human features enquiry		Mural Makers	Free Choice: Beebots Ipads	Using their voices in various ways.	YR: How are holy building similar & different?			

				Walk around the village spotting human and physical features.		Laptops	Maintaining the pulse while singing.	Y1: How are places of worship similar & different?		
Week 6 10 Jul	Measurement: Time		Animal Parts Class Pet		Evaluate		Copy back short rhythmic and melodic phrases. Using their voices expressively to sing, speak and chant.		YR: Getting bigger! Y1: Then & Now!	Forest School (in school) Art: paint Forest School
Week 7 17 Jul (3 days)	End of term act End of year ser	tivities. vice								