Welcome to Hampton Class 2023



Miss Singers, Mrs Batley and Mrs Parsons

What your child needs:

- Water bottle / sunhat
- PE kit to stay in school
- Swimming kit/pack lunch alternate Mondays
- Reading Record and book in bags daily. Please record when you hear your child read. Spelling Book Mondays
- No toys, smart watches etc. from home

Classroom Expectations:

- Follow the 3 Golden Rules
- Make good choices
- Be kind
- Own behaviour
- Take pride in their work
- Independence
- Be positive
- Polite language/ manners

Nurturing Life-Long Learners

Shipbourne School is a family. It is a place of nurture, strength and determination where children can grow, achieve their dreams and embrace their future with the support of those around them.

We nurture life-long learners through our supporting Pillars and core values:

PILLARS OF LEARNING AT SHIPBOURNE SCHOOL

belonging to the local and wider world

COMMUNITY – understanding and

KNOWLEDGE, SKILLS AND UNDERSTANDING – INDEPENDENTLY applying learning with mastery and precision	WELLBEING – healthy minds and bodies
KNOWLEDG UNDERSTAI applying lea	WELLBEIN

ENVIRONMENT – living sustainably and contributing to the future of our world

BEHAVIOUR – a readiness to learn and stay focused; showing positive respect

recognising

and

for each other boundaries

CORE VALUES

CURRICULUM – broad, balanced, deep,

relevant and engaging

KINDNESS through showing empathy and respect

AMBITION shown by perseverance and resilience

UNITY through collaboration and communication

CURIOSITY demonstrated by enquiring learners encouraged by passionate role models EQUALITY promoted through fairness of opportunity and a rich environment for all DIVERSITY where individuality is celebrated and our community is enriched

Our Approach:

- Modelling careful, polite language and taking pride in our work
- Supporting Pillars and Core Values underpin what we do
- The Three Golden Rules, Positive Relationships Policy and Restorative conversations
- Zones of Regulation
- Using technical vocabulary
- Consistency
- Adaptive teaching

How you can help: • Looking at School Website • Reading • Spellings and homework tasks • Keep up to date with all emails • No nuts · Pick up times

Online Platforms:

- School Website
- White Rose Maths
- Times Tables Rockstars

Homework

Class	Homework timetable	Homework Activities		
Tinley Reception	Fridays	Story Sacks and reading books later in the school year		
Tinley Year 1	Set Fridays -Returned Thursdays	Term 1,3,5 CGP Comprehension 1 page per week	Term 2,4,6 CGP Maths 1 page per week	
	Tuesdays/Fridays	Reading Book		
	Later in the school year – phonics/ spellings			
Hampton	Mondays – new words	Weekly Spelling lists		
Year 2/3	out and previous week 'Quiz'			
	Change as needed	Reading Books		
	Set Tuesdays - Returned	Term 1,3,5	Term 2,4,6	
	Mondays	CGP Comprehension	CGP Maths	
		1 page per week	1 page per week	
	Times Tables Rockstars all year			
Fairlawne Year 4/5/6	Mondays – new words out and previous week test	Weekly Spelling lists		
	Change as needed	Reading Books		
	Set Tuesdays -Returned Mondays	CGP Comprehension and CGP Maths 1 page per week		
	Times Tables Rockstars all year			

Themes:

- Through the Ages History
- Rocks, Relics and Rumbles Geography
- Emperors and Empires History

Parent Questions

Which tables do they need to know at each stage?

Year 2 – 2, 5, 10

Year 3 – 2, 3, 4, 5, 8, 10

Year 4 – all tables to 12