

Shipbourne School Improvement Plan 2023-2024 – Child friendly format

Quality of Education	<ol style="list-style-type: none">1. All staff demonstrate a firm and common understanding of the school’s curriculum intent and implementation. Adults know what they are going to teach you and how they will do it.2. Assessment for learning and sound knowledge of pupils leads to effective adaptive teaching. Adults will help you to learn in lessons by giving extra support and resources or asking the question in a new way to help you understand.3. Attainment in mathematics and writing is further strengthened. More children will make progress and be expected level or above in writing and maths.
Behaviour and Attitudes	<ol style="list-style-type: none">1. Pupils consistently have highly positive attitudes and commitment to their education. You come into school every day ready to learn.2. Pupils are highly motivated and persistent in the face of difficulties. You have a positive attitude to your learning and learn from your mistakes instead of giving up.3. Pupils make a highly positive, tangible contribution to the life of the school and/or the wider community. You take part in school events and activities and give suggestions in Pupil Development Team meetings.
Personal development	<ol style="list-style-type: none">1. Enrichment and careful curriculum planning improves pupil character, life chances and choices. School provides you with lots of opportunities to go on trips, do workshops and join clubs. You also know more about options for jobs when you’re older and how to get them.2. Pupils are prepared to be respectful and global citizens who demonstrate an understanding of the fundamental British values and are ready for life in modern Britain. You can discuss and show British and School Values and show respect for others and the world around you.
Leadership and Management	<ol style="list-style-type: none">1. Professional development, monitoring and feedback is timely, focused and highly effective leading to consistent and outstanding practice and clarity of action and impact. Adults are given opportunities to learn as well to help their own development.2. There is an ethos of collaboration and accountability for all stakeholders across the school and Partnership. We work with Hadlow School to help improve our school and theirs.3. Governors have a carefully constructed action plan that is well aligned to school priorities and includes regular and focused monitoring We will know who our governors are and our governors will know what we are doing to improve and helping us do it.
Early Years Provision	<ol style="list-style-type: none">1. The new EYFS curriculum is fully implemented. Tinley Class are learning all the fun things they should be!2. The learning environment is regularly audited and adapted. Tinley Class is a fun place to learn and there are lots of choices to help them grow and make progress.3. All children make outstanding progress from their starting points. They know more, can remember more and are deeply engaged with sustained levels of concentration. Tinley Class learn a lot from the moment they start to the moment they finish Reception. This means that they are ready for their future learning.