## Shipbourne Primary School Hampton Termly Curriculum Plan

Themed Learning Focus: Through the Ages

	Maths	English	Science Week A/B Thurs	Geography Week A/B Mon	History Week A/B Tues	DT Week A/B Thurs	French- using Classroom Secrets Yr3	ART Week A Wed	Computing	Music	RE	PE	PSHE Week B Wed
Overview	WRM - Autumn Term	Fiction – Ug: Boy Genius of the Stone Age Raymond Briggs Power of Reading	Animal Nutrition and the Skeletal System Importance of nutrition and the role of a skeleton and muscles.	One Planet, Our World - How is land used around our school?	Through the Ages - How did life change from the Stone Age to the Iron Age?	Cook Well, Eatwell Learning about food groups and the Eatwell guide	My Home Colours Animals	<b>Prehistoric Pots</b> Exploring different clay techniques to make and decorate a Bell Beaker-style pot.	Digital Photography	The Nutcracker - Waltz of the Flowers	Kent syllabus – What can we learn from sacred books?	Pure Sports Swimming Week A	Valuing Difference (Coram Scarf)
Week B Week 1 30 <sup>th</sup> Oct Sat 4 <sup>th</sup> Nov fireworks	Addition and Subtraction Yr2 - Numbers within 100 Yr3 -	btraction 2 - imbers thin 100Instructions, Postcard, information Writing, Recount, Comic Strip, Persuasive Speech/ advert, Non- Chronological Reportmes iblesTeaching Approaches Responding to Illustration Reading Aloud Role on the Wall Collaborative/ Shared Writing in Role Making booksImber: umber: ultiplicationAnthena Relevance Responding to Illustration Reading Aloud Role Play Writing in Role Making books	Innovate: let's investigate focus: Asking and answering questions Step 1 and 2	Develop 1: Lesson 5: Locating European countries and cities	<b>Develop 2:</b> Lesson 1: Iron Age chronology Lesson 2: Cause and effect		My Home Children will learn: • Rooms in the home • Basic adjectives to describe the home and the		Taking performance Photographs Trepak (Russ Dance), and the Flowers.	Watch orchestra performances of Trepak (Russian Dance), and Waltz of the Flowers. Identify instruments.	What stories are special to us? What is a holy book?	Swimming	Pre-unit assessment What makes us who we are?
Week A Week 2 6 <sup>th</sup> Nov	Numbers within 1000		Innovate: let's investigate focus: Asking and answering questions Step 3	Develop 2: Lesson 1: UK human and physical features	<b>Develop 2</b> : Lesson 4: Invention and ingenuity		rooms • Describing where they live	Engage: Bell Beaker pottery	Lesson 2 Landscape or portrait?	Learn the names and sounds of the different orchestra instruments and categorise them into	What did Jesus teach about God in a story?		
Week 3B 13 <sup>th</sup> Nov Friday 17th November - Children in Need Anti-Bullying Week	Times Tables		Innovate: let's investigate focus: Asking and answering questions Step 4 Express: Assessment	Develop 2: Lesson 2: UK counties	Develop 2: Lesson 4: Invention and ingenuity Lesson 6: Hillforts and homes		Colours Children will learn: • Basic colours and colours of the rainbow • Correct pronunciation of each colour		Lesson 3instrument families.What makes a good photograph?Waltz of the Flowers: Children can keep the beat, swing to the beat, and play or clap along. Learn to conduct 3- beat music.Lesson 4 LightingLook at other dance forms, and how the beat in the music determines the steps of the dance.	Waltz of the Flowers: Children can keep the beat, swing to the beat, and play or clap along. Learn to conduct 3-	What did Jesus say about how to treat others?		Anti-Bullying Week How do we make others feel?
Week 4A 20 <sup>th</sup> Nov Tuesday 21st November - Hampton to Museum of Kent Life - Stone Age Day (costume encouraged)	Number: Multiplication and Division Times		DT	<b>Develop 2:</b> Lesson 3: UK cities	Visit to Museum of Kent Life	Engage: Healthy balanced diets Develop: Lesson 1: Using cooking appliances	• Links - are any colours the same or different in English?	Develop: Lesson 1: Exploring clay Lesson 2: Styles and patterns		How are holy books treated?			
Week 5B 27 <sup>th</sup> Nov Assessment week Open classrooms 30 <sup>th</sup> Nov	Tables		DT	<b>Develop 2:</b> Lesson 4: Carbon footprint	Develop 2: Lesson 9: End of the Iron Age Innovate: Archaeological investigation	Innovate: Lesson 1: Planning a taco filling	Animals Children will learn: • Family pets • Likes and dislikes • Introducing your pet		Lesson 5 Effects	Lesson 5 Effects Using an animated graphic score, perform on unturned percussion along to Lesson 6 Waltz of the	What story is special for Jewish people in the Torah?		When someone is feeling left out
Week 6A 4 <sup>th</sup> Dec Thursday 7th December - Christmas Jumper Day and Christmas Lunch:	DT week activities		DT	<b>Develop 2:</b> Lesson 5: Weather and the local environment	Innovate: Archaeological investigation Express: Quiz, Making comparisons	Innovate: Lesson 2: Making a taco filling Evaluation		Innovate: Making Bell Beaker- style pots Express: Evaluation	Lesson 6 Is it real?		Which story do Muslims tell about the Prophet Muhammad?		
Week 7B 11 <sup>th</sup> Dec Tuesday 12 <sup>th</sup> December - Carol service at church 2.00pm Thursday 14 <sup>th</sup> December - Bauble making workshops for whole school provided by PTA: Party lunch provided by PTA; Whole school trip to Aladdin at EM Forster theatre	Revision Maths Games Christmas Maths			Develop 2: Lesson 6: Land use in the UK	Express: Present key findings, answer Key Question					What can be learnt from the story of Jonah? What is special about Jonah?		An act of kindness Post Unit Assessment	

## Autumn 2 2023



## Year 2/3