



	Maths	English	Science	History/Geography	DT	ART	Computing	Music (AM)	RE (GW)	PE	PSHE	Enrichment
<b>Overview</b>		The Emperor's Egg by Martin Jenkins and Jane Chapman	Everyday Materials (Yr1)	Warm in Winter The Polar Regions (Own plans) Winter Wonderland (CM)	Shoe Box Winter habitat	Funny Faces and Fabulous Features	Digital Painting (Yr1)	The Nutcracker	What times are special and why? How and why do we celebrate special and sacred times?	Pure Sports (Wednesdays and Fridays)	Valuing Difference (Coram SCARF)	
<b>Week 1B</b> 30 Oct	Number: Addition & Subtraction (within 10)  1,2,3,4,5	Setting descriptions	What are Materials?	How is the World separated up? The world is made up of land and water. Continents describe the areas of land on the earth. There are seven continents. There are five oceans.		Exploring portraits	How can we paint using computers?	Over the 6 weeks, we will read The Nutcracker story together - adding a new piece/musical excerpt each week.	How and why do we celebrate special times?	Dance  Yoga (Termly session)	Same or different? Same and different	Halloween  Firework night
<b>Week 2A</b> 6 Nov	Circles and Triangles (GW)	Questions Recording facts	Engage Lesson 1: Introducing natural materials	What are the Polar regions? The equator. The Southern and Northern Hemisphere The Polar regions -Arctic and the Antarctic The North Pole and Arctic circle		Develop Lesson 1: Funny faces	Using shapes and lines	This will be our starting point for exploring orchestral instruments and instrument families, musical storytelling, mood/emotion in music, rhythm and beat.	Passover (Jewish)		Who are our special people? I'm special, you're special	
<b>Week 3B</b> 13 Nov	Number: Place Value (within 20)  Alive in 5  Circles and Triangles (GW)	Story mapping Poetry	Engage Lesson 2: Human-made materials	Can people live in the Arctic? The Arctic is: a desert a frozen ocean very cold (+12 to -34 degrees) very dry. Special clothing and equipment. 2 seasons in the polar region (winter and summer).		Develop Lesson 2: Cut, stick and join	Making careful choices	here will be plenty of movement and dancing, allowing children to express their reaction to the music physically, but also to develop kinetic a sense of rhythm.	Diwali (Hindu)		Unkind, tease or bully? Same and different families  Anti Bullying Week	Children in Need
<b>Week 4A</b> 20 Nov		Research Note taking Information writing	Engage Lesson 3: Identification and classification	Who lives in the Arctic? Human and physical features of the Arctic: Inuit villages, research stations, ocean, ice, glacier, iceberg, mountains, crevasse		Develop Lesson 3: Exploring portraiture	Why did I choose that?		What do Muslims celebrate at Eid-UI-Fitr?		Our special people balloons Same and different homes	
<b>Week 5B</b> 27 Nov		Information writing Captions	Develop Lesson 1: Properties of materials	What animals live in the Polar Regions? Adaptation for survival		Innovate Collage creators	Painting all by myself		Christmas		It's not fair! I am caring	Christmas Tree Lighting
<b>Week 6A</b> 4 Dec	Number: Addition and Subtraction (within 20)  Growing 6, 7, 8	Information writing Glossaries	Develop Lesson 2: Testing and recording materials' properties	The Melting Polar Icecaps (Link to Science)	Create shoe box habitats for a polar animal.		Comparing computer art and painting				Valuing Difference - Pre and Post Unit Assessment: Y1/P2 I am a friend	
<b>Week 7B</b> 11 Dec		Research and Information writing - own choice of animal	Innovate Let's investigate focus: Observing, measuring and recording			Gallery - Present portraits to the parents and rest of school						Church Service Bauble Making Panto - Aladdin Yoga