

Shipbourne School Positive Relationships Strategy



Shipbourne School is a family. It is a place of nurture, strength and determination where children can grow, achieve their dreams and embrace their future with the support of those around them. At Shipbourne Primary School we endeavour to promote positive and effective learning, behaviour and relationships through our simple school ethos: **Nurturing Life-Long Learners**. We all strive to create a calm, purposeful and happy atmosphere within the school where effective learning and teaching can take place.

How we should behave

Our Golden Rule

Treat others how you would like to be treated by:

Making good choices Owing our behaviour Being Kind

Our school values help us all to understand what our behaviour should look like:

Kindness – we treat everyone with respect and show empathy and care for their feelings in the calm way we speak and behave;

Ambition – we persevere to achieve our very best and learn from our mistakes;

Unity – we work together as a team, include everyone fairly and communicate our thoughts and feelings carefully;

Curiosity – we ask questions to find out about each other and always strive to learn more;

Honesty – we always tell the truth about what we are doing and ask for the help we need;

Appreciation – we show that we are grateful for the opportunities we have, and the care others give us.



What happens when we behave in a positive way?

We believe it is our responsibility to promote, encourage and celebrate positive relationships and exemplary behaviour within the school. We expect all members of our community to model the best behaviour and we provide the support needed to make good choices and to understand the consequences when things go wrong.

We recognise and support positive behaviour and relationships by focusing recognition on meeting our Core Values and Golden Rule. This is highlighted through:

- A 'well done', 'Thank you', or a smile.
- A collaborative reward system – team points recorded on Class Dojo and totalled each week, working towards a team prize at the end of each seasonal term.
- Regular verbal feedback to parents and through Class Dojo.
- A weekly Celebration Assembly with Headteacher certificates and children sharing out of school achievements.
- Invitation to a Celebration Tea or awarding of Star of the Term for pupils who have shown particular attention to our Core Values, as selected by staff and pupils.

What happens when we struggle to make the right choice?

We believe that when a child demonstrates unacceptable behaviour, it is the behaviour which is unacceptable and not the child. We understand that due to differing needs, some children will require extra support and this will be provided through individual support plans.

When things go wrong, we will:

- Use restorative conversations and reflection time.
- Allow time for re-regulation.
- Follow the steps on our support ladder.
- Communicate effectively and frequently.

