



SUBJECT	MATHS	ENGLISH	SCIENCE (T.D)	GEOGRAPHY	ART (BL)	DT	R.E (T.D)	PSHE (L.A)	COMPUTING	FRENCH (T.D)	MUSIC (A.M)	P.E
Overview	White Rose Maths	Text: Tom's Midnight Garden (Graphic Novel) (CLPE)	Earth and Space (CM)	Sow, Grow and Farm (CM) - Links with Science, PSHE and History also	Line, Light and Shadow	Eat the Seasons (CM) Completed in Term 3	Kent Syllabus - What does it mean to be a Muslim in Britain today?	Coram Scarf - Rights and Respect	Teach Computing - Data Logging	Classroom Secrets Shopping Holidays and Celebrations My Town	Recorders and Ocarinas	Dance Swimming
Week 1 19 th Feb	Fractions, Decimals and Percentages	Write a letter as Tom (S1-4)	Daytime and night time	*Mapping - Grid References **Impact of Modern Farming			Why do Muslims fast?	Fact or Opinion? (Y5) / Two sides to every story (Y6)	Answering Questions	Shopping	Changing pitch Treble clef notation	Pure Sports
Week 2 26 th Feb	Fractions, Decimals and Percentages	Poem (S5, 6 and 9 - over two lessons)	Sundials	*North and South America (Revise climate zones within all)	Adding Line and Tone		What is a special place for Muslims? Visit to Mosque	Fakebook Friends (Y6)	Data Collection		Vocabulary to evaluate and describe Performing on tuned instruments	Pure Sports Swimming
Week 3 4 th March	Shape and Space	World Book Day Thursday 7 th March <i>The Day the Crayons Quit</i>	Day length and seasons; times of day around the world	*Citrus Farming in California **Coffee Growing in Peru (Revise climate zones within all)			Why do Muslims want to go on pilgrimage?		Logging	Holidays and Celebrations	Describe and notate rhythmic pieces	Pure Sports
Week 4 11 th March	Shape and Space	Discussion/Balanced Argument: Should Tom try to remain in Hatty's time in the Midnight Garden? (S14, 15, 19 and 20)	TRIP: Greenwich Observatory (Wednesday 13 th March) The phases of the Moon; Lunar and solar eclipses	*How far has food travelled? (Revise climate zones within all)	Creating artwork with line, light and shadow		Where do people get advice and guidance from?	It's your right (Y4) / Rights, Respect and duties (Y5)	Analysing Data		Compare, discuss and evaluate music Playing songs in two or more parts	Pure Sports Swimming
Week 5 18 th March	Assessment Week	Assessment Week Free Write	Innovate - independent research	*Innovate - Planning **Innovate - Field work			Can you think of similar commitments to the five pillars in your life? What matters to Muslims?		Data for answers	My Town	Using staff notation Recording own compositions	Pure Sports
Week 6 25 th March	Position and Direction	Making own graphic novel (S21-25)	Assessment	Innovate - Project Write Up	TRIP: Frameless (Wednesday 27 th March)		Easter service	How do we make a difference? (Y4) / Mo makes a difference (Y5)	Answering my question		Group performances	Pure Sports Swimming