



| | Maths | English | Science Week A/B Thurs | Geography Week A/B Tuesday Week A Mon | DT Week B Mon | French- using Classroom Secrets Yr3 | ART Week A Wed | Computing Fri | Music Week A/B Fri | RE Week A/B Fri | PE | PSHE Week B Wed |
|---|---|---|--|--|--|--|---|--|--|---|--|---|
| Overview | WRM – Spring Term | Historical fiction- Escape from Pompeii by Christina Balit Poetry – Volcanoes | Forces and Magnets Contact and non-contact forces, including friction and magnetism. Investigating frictional and magnetic forces, and identify parts of a magnet and magnetic materials | Rocks, Relics and Rumbles – features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity. KQ: How has geographical activity changed the landscape over time? | Making It Move This project is about cam mechanisms. We will be experimenting with different shaped cams before designing, making and evaluating a child's automaton toy. | Shopping Holidays and Celebrations My Town | People and Places This project is about the genre of figure drawing. We will study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from our school. | Pictograms Collecting data in tally charts and using attributes to organise and present data on a computer. | Graphic Scores | Kent syllabus – Why are festivals important to religious communities? | Pure Sports Swimming Week A Mon | Rights and Respect (Coram Scarf) |
| Week 1A 19 th Feb <i>Rocks Day</i> <i>Yoga Workshops</i> | Number: Fractions | Writing outcomes: To extend vocabulary To develop use of story maps To develop character and setting description in narratives To write in role - diary extract To explore scaffolded poetry Information pieces and non-chronological reports Teaching Approaches Responding to illustration Role play and drama Storytelling and retelling Writing in role Visualising Story mapping Shared writing Role on the wall World Book Day text – <i>The Day the Crayons Quit</i> Letter writing Whole school focus | Rocks Day | Develop 1: Lesson 8: Pompeii (Mon) Lesson 9: Making deductions (Tues) | | Shopping Children will learn: • Currency • Asking how much something is | Develop: Lesson 1: Significant artist – LS Lowry | Lesson 1 Counting and comparing Lesson 2 Enter the data | Changes within a piece of music Features of music from different musical traditions and styles | What is worth celebrating? What do Christians celebrate at Easter? | Net and wall games Tennis | |
| Week 2B 26 th Feb | Times Tables | | Develop: Lesson 4: Grouping and sorting magnetic materials | Develop 2: Lesson 1: Earthquakes | Innovate: Lesson 1: Designing an automaton toy | | | | Using a range of composition techniques | What was the meaning of Jesus' last meal? What does the crucifying of Jesus mean to Christians? What do Christians believe happened on Easter Sunday? | Swimming Outdoor Adventurous Activities | Pre-unit assessment Getting on with others |
| Week 3A 4 th Mar <i>World Book Day</i> | | | Develop: Lesson 5: Magnetic Earth | Develop 2: Lesson 2: Earthquake activity (Mon and Tues) | | Holidays and Celebrations Children will learn: • Singing Happy Birthday • Talking about their own birthday • Learning words to do with festivals and events such as Christmas. • Learning vocabulary about holidays | Develop: Lesson 2: Drawing with detail Innovate: Creating LS Lowry-style artwork | Lesson 3 Creating pictograms Lesson 4 What is an attribute? | Timbre, dynamic and texture | Why is Divali significant to Hindus? Why do Muslims celebrate at the end of Ramadan? | | |
| Week 4B 11 th Mar <i>Red Nose Day</i> | Measurement: Yr2 – Mass, Capacity and Temperature Yr3 – Mass and Capacity | | Develop: Lesson 6: Uses of magnets and friction | Innovate: Steps 1-6 Investigate the potential dangers of tectonic activity in Quito, Ecuador's capital city. | Innovate: Lesson 2: Making an automaton toy | | | | Combining melodies and rhythms to compose a multi-layered composition | Why do Jewish people celebrate Pesach every year? | | When I feel like erupting |
| Week 5A 18 th Mar <i>Assessment week</i> <i>Open Classrooms</i> <i>Easter egg hunt and disco</i> | | | Innovate: Let's investigate focus: Observing, measuring and recording | Express: Assessment quiz (Mon) | | My Town Children will learn: • Words to describe their town • Words to describe shops and features of their town • Transport in their town including transport vocabulary • Asking where you live | Innovate: Creating LS Lowry-style artwork Express: Evaluation | Lesson 5 Comparing people Lesson 6 Presenting information | Recognising structural features Graphic notation Composition and performance using voices and range of instruments | Easter egg hunt and disco | | |
| Week 6B 25 th Mar <i>Easter Service</i> <i>Mrs Leafe's party</i> | | | Express: Forces and Magnets question sheet | | Express: Evaluation | | | | Performance | | | Feeling safe Post-unit assessment |