Shipbourne Primary School Tinley Termly Curriculum Plan Themed Learning Focus: The World Around Me



Term 4 2024 Years: Rec/Yr1

| | Maths | English | Science | Geography | DT | ART | Computing | Music (AM) | RE (GW) | PE | PSHE | Enrichment |
|---|---|---|---|---|------------------------------------|---|---|--|---|---|---|-----------------------------|
| Overview | | Beegu by Alexis Deacon | Signs of Spring (EYFS) Seasonal Changes (Yr1) | The World Around Me Big Wide World (EYFS) CM School Days (Yr1) CM | Robots (completed in term 3) | Rain and Sunrays | Grouping Data (Yr1) | Traditional Tales | Which people are special and why? What does it mean to belong to a faith community? | Pure Sports (Wednesdays and Fridays) | Rights and Respect (Coram SCARF) | |
| Week 1A 19 Feb | Number: Place Value (within 50) | Responding to an illustration Role Play Letter writing | Investigating the Weather Develop Lesson 1: Day length | Lesson 2: Our school fieldwork - Breadth and depth | | Engage Weather symbols | Lesson 1 Label and match | Interpreting Lyrics Pulse and rhythm | Who is special to you and why? Do we all belong to something? | Net and wall games Tennis | Looking after my special people Harold has a bad day | Yoga |
| Week 2B 26 Feb | Building 9 and 10 Number: | Visualisation Character descriptions Response to illustration | <u>Develop</u> Lesson 2: Sun's rays | Lesson 3: Our locality - Breadth and depth | | Develop Lesson 1: Exploring line and shape | Lesson 2 Group and count | Character and mood Following a beat – body percussion and instruments | Why are some people special? How do Christians show they belong? | Yoga (Termly session) | Looking after my friends Around and about the school | |
| Week 3A 4 Mar | Multiplicat ion & Division To 20 and Beyond | Hot Seating Poetry Letter Writing (WBD - The Day the Crayons Quit) | Develop Lesson 3a/3b: Measuring and recording the wind | | | Develop Lesson 2: Exploring texture | Lesson 3 Describe an object | Sounds made by different instruments Maintaining a steady pulse | What story do Sikhs tell about a special person? How do Muslims know that they belong? | | Being helpful at home and caring for our classroom Basic first aid | World Book Day |
| Week 4B 11 Mar | Length & Height/ Mass & Volume (GW) | Story mapping Writing in role | Develop Lesson 4a/4b: Measuring and recording temperature | Lesson 4: Litter! - Breadth and depth | | Develop Lesson 3: Exploring collagraphy | Lesson 4 Making different groups | Identifying pitch Singing from memory maintaining, shape, melody and time | What can a Christian learn from Jesus' actions in a story? How do Jewish people show they belong together as a community? | | Caring for our world Taking care of something | Red Nose Day |
| Week 5A 18 Mar (Assessment week) | Explore 3D Shapes (GW) | Instructional writing Role Play Playscript writing | <u>Develop</u> Lesson 5: Measuring precipitation | | | Innovate Creating weather collagraphs | Lesson 5 Comparing groups | Tempo, dynamic and pitch Responding to music through movement | What story shows Jesus being a friend and caring for others? How do some people show they belong to one another? | | Looking after money (1): recognising, spending, using Harold's money | Easter Egg Hunt Disco |
| Week 6B 25 Mar (4 days) | | Writing in role - postcards Writing a guide to Earth | <u>Develop</u> Lesson 6: Weather forecasting | | | Express Evaluate | Lesson 6 Answering questions | Copying short rhythmic phrases on percussion Choosing dynamics, tempo and timbre Creating a short sequence of | | | Post Unit Assessment Looking after money (2): saving money and keeping it safe How should we look after our money? | Church Service |