



ACADEMIC TEACHING YEAR 1

Mixed Age Whole School No Previous Experience

	Nursery / Reception	Year 1/2	Year 3/4	Year 5/6
Slot 1	Greetings (SO)	Transport (SO)	Phonics 1 & 2 (X) I Am Learning (E)	Phonics 1 & 2 (X) Fruits (E)
Slot 2		In the Jungle (SO)	Animals (E)	Vegetables (E)
Slot 3	Nursery Rhymes (SO)	In My Town (MO)	I Am Able ...(Fr) I Know How To...(It/Sp) (E)	Presenting Myself (I)
Slot 4		Anita and Teddy Bear (MO)	Fruits (E)	The Date (I)
Slot 5	Under the Sea (SO)	Dream House (MO)	In The Classroom (I)	In The Classroom (I) or My Home (I)

At the end of this academic year please move onto the unit planner below.

ACADEMIC TEACHING YEAR 2

Mixed Age Whole School Some Previous Experience

	Nursery / Reception	Year 1/2	Year 3/4	Year 5/6
Slot 1	Greetings (SO)	Colours & Numbers (SO)	Phonics 1 & 2 (X) Instruments (E)	Phonics 3 & 4 (X) Do You Have a Pet? (I)
Slot 2		The Circus (SO)	Seasons (E)	Family (I)
Slot 3	Nursery Rhymes (SO)	Seasons (MO)	Vegetables (E)	At the Tea Room (Fr) At the Café (Sp) At the Restaurant (It) (I)
Slot 4		Superheroes (MO)	Ice Creams (E)	What is the Weather? (I)
Slot 5	Under the Sea (SO)	Minibeasts (MO)	Presenting Myself (I)	Planets (P)

At the end of this academic year please move onto the unit planner below.

ACADEMIC TEACHING YEAR 3
Mixed Age Whole School Good Previous Experience

	Nursery / Reception (CYCLE 1)	Year 1/2 (CYCLE 1)	Year 3/4 (CYCLE 1)	Year 5/6 (CYCLE 1)	Nursery / Reception (CYCLE 2)	Year 1/2 (CYCLE 2)	Year 3/4 (CYCLE 2)	Year 5/6 (CYCLE 2)
Slot 1	Greetings (SO)	Transport (SO)	Phonics 1 & 2 (X) I Am Learning (E)	Phonics 3 & 4 (X) The Date (I)	Greetings (SO)	Colours & Numbers (SO)	Phonics 1 & 2 (X) Instruments (E)	Phonics 3 & 4 (X) Family (I)
Slot 2		In the Jungle (SO)	Animals (E)	My Home (I)		The Circus (SO)	Seasons (E)	At the Tea Room (Fr) At the Café (Sp) At the Restaurant (It) (I)
Slot 3	Nursery Rhymes (SO)	In My Town (MO)	I Am Able ...(Fr) I Know How To...(It/Sp) (E) OR Fruits (E)	Clothes (I)	Nursery Rhymes (SO)	Superheroes (MO)	Vegetables (E) or Ice-Creams (E)	The Weather (I) or Olympics (I)
Slot 4		Anita and Teddy Bear (MO)	In the Classroom (I)	At School (P)		Seasons (MO)	Presenting Myself (I)	Planets (P)
Slot 5	Under the Sea (SO)	Dream House (MO)	Do You Have a Pet? (I)	The Vikings (P)	Under the Sea (SO)	Minibeasts (MO)	Goldilocks (I)	At the Weekend (P)

This is now the ideal, ongoing, long-term flow of units for your school.

Key	SO	Starting Off
	MO	Moving On
	MU	Moving Up
	E	Early Language
	I	Intermediate
	P	Progressive
	X	Extra Teaching



Some things to keep in mind:

- Units may appear more than once on the 'No previous experience' and 'Some experience' unit planners in different year groups. This is because pupils will need to complete particular units in a teaching type before moving on. Pupils cannot jump straight into our Progressive units (for example) without previously having completed a selection of our Early Language and Intermediate units. When pupils use our resources for the first time, they must complete a selection of Early Learning and Intermediate units first. These planners have been created specifically to ensure an adapted and accelerated programme to ensure all pupils will be given the maximum opportunity to progress. No pupils should encounter the same unit twice. The 'No previous experience' and 'Some experience' unit planners are intended to be used **for one year only**. These planners will need to be reviewed annually as pupils gradually move towards age-related expectations. As pupils work through our programme they will encounter different units that will facilitate recycling of previous knowledge. Units should not be repeated but must be completed. Do not skip lessons or teach lessons in a different order.
- New units are regularly added each scholastic year to keep the scheme of work current, challenging and ensure the content is engaging and relevant to the whole curriculum.
- There is a selection of 'one-off' cultural and seasonal lessons you may wish to use throughout the academic year. You will find these lessons in the 'Extra Teaching' area of your resources.

