

Review Dates:		<u>Geography Action Plan: 2024-2025</u>	
Feb 2025	July 2025	Subject: Geography	Subject Lead: Julie Harvey
INTENT <i>(What needs to be achieved in your subject?)</i>	IMPLEMENTATION <i>(How will priorities be facilitated?)</i>	IMPACT <i>(How will you know the priorities have been met?)</i>	RESOURCES
To raise the profile of Geography around the school and allow children to make links to the wider world	<ul style="list-style-type: none"> Developing a role of Global Ambassadors for the children to uphold. Providing regular opportunities for children to apply their learning Ensuring fieldwork is carried out in every geography unit and evidenced Use of Newsround to help see the processes and countries learned about in the wider world. 	<p>Children can demonstrate their knowledge and skills in a variety of ways.</p> <p>Children can make links across their learning.</p> <p>Children can use their knowledge and skills and apply to real life situations.</p> <p>Children are increasingly enthusiastic about Geography.</p> <p>Children see themselves as and understand their role as a Global Citizen.</p>	<p>CPD</p> <p>Time out – SLT</p> <p>Budget for resourcing</p>
Ensuring pupils at Shipbourne receive a sound knowledge of geographical concepts and skill through well planned and engaging lessons.	<ul style="list-style-type: none"> Continue to monitor using a full audit/evaluation of provision of Geography Create a 'Shipbourne' Geography lesson structure: What should it look like? Think about the key strands and how we can recap these eg. Locational knowledge to start every lesson (like Maths Gym)? Ensuring lessons are engaging and not reliant on worksheets/CM planning ideas – "Creativity" and professional judgement. Staff CPD – pedagogy and use of vocabulary and resources Adaptive practices and planning for all lessons 	<p>Children will be able to deepen their learning and knowledge.</p> <p>Teachers feel confident in their own subject knowledge and planning of lessons in Geography.</p> <p>Children are growing a deeper skillset of place knowledge and key fieldwork skills.</p> <p>All children can access our Geography curriculum.</p> <p>Children can clearly explain their Geography learning and show progression throughout the year.</p>	<p>CPD</p> <p>Time out for monitoring</p>