

Review Dates:		<u>English Action Plan: 2024-2025</u>	
Feb 2025	July 2025	Subject: English	Subject Lead: Julie Harvey
INTENT <i>(What needs to be achieved in your subject?)</i>	IMPLEMENTATION <i>(How will priorities be facilitated?)</i>	IMPACT <i>(How will you know the priorities have been met?)</i>	RESOURCES
To further improve the implementation of phonics across EYFS and KS1	<ul style="list-style-type: none"> Review current provision – learning walk/deep dive Staff CPD – refresher and organising groups and pedagogy Baseline/Data drop assessments – regularly reviewed for groupings Review resources – books and tactile/physical aides Work with staff on facilitating daily intervention 	<ul style="list-style-type: none"> Phonics delivery and resourcing matches the specific needs of pupils Staff feel better prepared and confident in teaching strategies and organisation Attainment and progress is seen for all pupils 	CPD Time out – SLT Budget for resourcing
To capitalise on the 'Reading for Pleasure' culture at Shipbourne.	<ul style="list-style-type: none"> Ensure engaging and inviting book corners/areas are in all classrooms Develop use of the library and timetabling including librarian systems Develop links with the local library for class trips and events Use PDT to develop World Book Day and other events to remain engaging and exciting Develop book swap boxes including a community box for parents and local people Regular shared reading opportunities 	<ul style="list-style-type: none"> Pupils can articulate their love of reading and share with others They develop a higher level of fluency Attainment and progress remain high Community links and engagement are well-established 	CPD Time out for monitoring Book swap Boxes Tonbridge Library link
To further develop children's skills in speaking and listening (to aid writing)	<ul style="list-style-type: none"> Staff CPD – Speech and language opportunities and development Review planning Develop opportunities for children to present work to audience – projects/plays/poems/videos Use of technology to aid speaking and listening skills 	<ul style="list-style-type: none"> Staff confident to facilitate speech and language development sessions in class and as intervention Planning across the curriculum allows for speaking and listening opportunities Technology is used more widely to help children develop these skills 	CPD – S & L Time out for monitoring Technology – iPad, laptops, mics, editing tools