



|   | Maths   | English  | Science   | Geography                                      | French  | DT                                    | ART (LA)                                  | Computing                           | Music (AM)   | RE (SH)  | PE  | PSHE (LA)   | Enrichment                            |
|---|---|--|---|--|---|---------------------------------------|---|-------------------------------------|--|--|---|---|---------------------------------------|
| <b>Overview</b>                             | <b>Year 1 Reception</b>   | <b>The Secret Sky Garden</b>   | <b>Seasonal Changes (Yr1)</b>   | <b>Bright Lights, Big City</b>                 | <b>Dans Ma Ville (Yr1/2)</b>                          | <b>Taxi!</b>                          | <b>Signs of Spring</b>                    | <b>Grouping Data (Yr1)</b>          | <b>Musical Stories - mood scene: Going on a Bear Hunt and Teddy Bears' Picnic</b>      | <b>Which people are special and why? What does it mean to belong to a faith community?</b>                                       | <b>Pure Sports (Wednesdays and Fridays)</b>                               | <b>Rights and Respect (Coram SCARF)</b>   |                                       |
| <b>Week 1A</b><br>24 Feb<br>(Aerial views)  | <b>Number: Place Value (within 50) Building 9 and 10 Directions</b> | Thought bubbles in role.<br>Character sketches<br>Character descriptions | Investigating weather.<br><br>Lesson 1: Day Length  | Lesson 6: Aerial Photos<br><br>Directions      | <u>Dans ma ville</u><br>Lesson 1 - bakery and stadium | Investigating Wheels Axis and Chassis | <u>Engage</u><br>Observational drawing    | Lesson 1<br>Label and match         | Telling picnic stories.<br>Turn picnic snacks into rhythms.<br>Percussion instruments. | <b>Who is special to you and why? Do we all belong to something?</b>   | Rolling and bouncing<br><br>Throwing and Catching<br><br>Yoga with Hayley | <b>Looking after my special people Harold has a bad day</b>   |                                       |
| <b>Week 2B</b><br>3 Mar<br>(World Book Day) | <b>Number: Place Value (within 50) Building 9 and 10</b>            | <b>Journey by Aaron Becker</b><br>Reading a picture<br>Story writing     | Lesson 3a:<br>Measuring and recording the wind (Link to Hot Air Balloon in WBD book)                | WORLD BOOK WEEK                                | <u>Dans ma ville</u><br>Lesson 2 - school             | Experimenting and Exploring Axels     | <u>Develop</u><br>Ducks and Ducklings     | Lesson 2<br>Group and count         | Bear Hunt - Pitch, tempo, rhythm, dynamics.  | <b>Why are some people special? How do Christians show they belong?</b>  |   | <b>Looking after my friends Around and about the school</b>   |                                       |
| <b>Week 3A</b><br>10 Mar<br>(Flowers)       | <b>Measure: Length and height Explore 3D shapes</b>                 | Personal narratives<br>Own written stories on the theme of friendship    | Lesson 2 Sun's Rays   | Lesson 8: Tourism                              | <u>Dans ma ville</u><br>Lesson 3 -ice skating rink    | Designing                             | <u>Develop</u><br>Pastel Shades           | Lesson 3<br>Describe an object      | Continue with Bear Hunt.<br>Recognising basic tempo, dynamic and pitch changes.        | <b>What story do Sikhs tell about a special person? How do Muslims know that they belong?</b>                                    |   | <b>Being helpful at home and caring for our classroom Basic first aid</b>   |                                       |
| <b>Week 4B</b><br>17 Mar                    | <b>Measure: Length and height Explore 3D shapes</b>                 | Recount<br>Personal writing based on a theme                             | Lesson 3b:<br>Measuring and recording the wind<br>Lesson 4a:<br>Measuring and recording temperature | Lesson 9:<br>Comparing Capital Cities          | <u>Dans ma ville</u><br>Lesson 4 - cinema             | Making                                | <u>Develop</u><br>Easter Bunny            | Lesson 4<br>Making different groups | Looking at pictures.<br>Use instruments to represent action and mood.                  | <b>What can a Christian learn from Jesus' actions in a story? How do Jewish people show they belong together as a community?</b> |   | <b>Caring for our world Taking care of something</b>  |                                       |
| <b>Week 5A</b><br>24 Mar<br>(Assessment)    | <b>Measure: Mass and volume Mass and Capacity</b>                   | Debate<br>Research<br>Persuasive Writing                                 | Lesson 4b:<br>Measuring and recording temperature<br>Lesson 5:<br>Measuring precipitation           | Marley's trip to London - Booklet about London | <u>Dans ma ville</u><br>Lesson 5 -park                | Evaluating                            | <u>Express</u><br>Manipulate Materials    | Lesson 5<br>Comparing groups        | Create a piece of music to suit the ending of Bear Hunt.                               | <b>What story shows Jesus being a friend and caring for others? How do some people show they belong to one another?</b>          |   | <b>Looking after money (1): recognising, spending, using Harold's money</b>   |                                       |
| <b>Week 6B</b><br>31 Mar<br>(Easter)        | <b>Measure: Mass and volume Length, Height and Time Directions</b>  | Story writing based on a text.<br>Editing<br>Improving<br>Presenting     | Review term's learning  | Marley's trip to London - Booklet about London | <u>Dans ma ville</u><br>Lesson 6 -cafe                |                                       | <u>Express</u><br>Spring Flowering Plants | Lesson 6<br>Answering questions     | Teddy Bears picnic.<br>Play word rhythms for foods in time with the song.              |  |   | <b>Post Unit Assessment Looking after money (2): saving money and keeping it safe How should we look after our money?</b> | <b>Easter Service Easter Egg Hunt</b> |