

**Shipbourne Primary School**  
**Hampton Termly Curriculum Plan**  
**Themed Learning Focus: Invasion**

**Autumn 1 2025**

**Year 3/4**



	Maths	English	Science Week A/B Thurs	Geography Week B Mon	History Week A/B Tues	DT Week A Mon	Computing Week A/B Thurs	French Week A/B Thurs	ART Week A/B Fri	Music Week A/B Fri Mrs Martis	RE Week A/B Wed	PE Week A/B Wed Week B Fri	PSHE Week B Fri		
<b>Overview</b>	WRM - Autumn Term	Fiction - Arthur and the Golden Rope by Joe Todd-Stanton  Power of Reading	<b>Food and the Digestive System</b> This project teaches children about the human digestive system. They explore the main parts, starting with the mouth and teeth, identifying teeth types and their functions. They link this learning to animals' diets and construct food chains to show the flow of energy.	<b>Interconnected World (Term 1&amp;2)</b> This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks.	<b>Invasion (Term 1&amp;2)</b> This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.	<b>Fresh Food, Good Food (Term 1&amp;2)</b> This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package and evaluate a healthy snack.	<b>Computing systems and networks - The Internet</b>	Language Angels  Phonics 1&2  Instruments	<b>Contrast and Complement</b> This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.	Music from Africa	Kent syllabus -  If God is everywhere why go to a place of worship?	Pure PE  Swimming Week A Fri	Me and My Relationships  (Coram Scarf)		
<b>Week 1A</b> 1 <sup>st</sup> Sept INSET day 1 <sup>st</sup> Sept	Number - Place Value Yr3 - Numbers to 1000 Yr4 - Numbers to 10000	Teaching Approaches Responding to Illustration  Book Talk  Reading Aloud  Role on the Wall  Story Mapping  Story Telling  Visualisation  Freeze Frame  Thought Tracking  Conscience Alley <b>Writing Outcomes</b> Persuasive Letter  Free Verse Poetry  Narrative Voice: Storytelling  Newspaper Article	<b>Introductory Knowledge</b> Producers and consumers <b>Engage:</b> Lesson 1: Ecosystems		<b>Introductory Knowledge</b> <b>Engage:</b> What happened after the Roman withdrawal? Lesson 1: Invasion timeline and significant events of the early Middle Ages	INSET	Lesson 1 Connecting networks	La phonétique Lesson 1&2	<b>Introductory knowledge, knowledge organiser and glossary</b>  <b>Engage:</b> Watercolours	Call and response	What is a place of worship? What is it for?	Invasion Games  Football/Netball  Swimming  Gymnastics	<b>Pre-unit assessment</b>  Yr 4 Human machines Yr 3 As a rule  Yr 4 Ok or not ok? (part 1) Yr 3 Looking after our special people		
<b>Week 2B</b> 8 <sup>th</sup> Sept (Week 1 for spelling)			<b>Engage:</b> Lesson 2: Food chains (revision) Lesson 3: Changes in habitats	<b>Engage:</b> Lesson 1: Compass points (revision) Lesson 2/3: Four-figure grid references and six-figure grid references	<b>Engage and Develop 1:</b> Lesson 3: Geography of invasion Lesson 1: Anglo-Saxon invasion		Lesson 2 What is the internet made of?	La phonétique Lesson 3&4	<b>Develop:</b> Lesson 1: Colour theory	Rhythm ensemble	What is a Christian place of worship? What is it for?				
<b>Week 3A</b> 15 <sup>th</sup> Sept  Swimming			<b>Develop:</b> Lesson 1: Purpose and parts		<b>Develop 1:</b> Lesson 2: Anglo-Saxon kingdoms	<b>Engage:</b> Keeping food fresh	Lesson 3 Sharing information	Les instruments 1	<b>Develop:</b> Lesson 2: Colour in art	Singing and playing together	What is a Hindu place of worship? What is it for?				Yr 4 Ok or not ok? (part 2) Yr 3 How can we solve this problem?
<b>Week 4B</b> 22 <sup>nd</sup> Sept			<b>Develop:</b> Lesson 2: Teeth types	<b>Develop 1:</b> Lesson 1: Tropics of Cancer and Capricorn Lesson 2: Countries in North and South America	<b>Develop 1:</b> Lesson 3: Sutton Hoo		Lesson 4 What is a website?	Les instruments 2	<b>Develop:</b> Lesson 3: Colour collectors	African instruments	What is a Jewish place of worship? What is it for?				Yr 4 An email from Harold! Yr 3 Friends are special
<b>Week 5A</b> 29 <sup>th</sup> Sept Swimming			Addition and Subtraction Yr3 - Numbers within 1000  Yr4 - Numbers within 10000	Writing in Role: journal  Letter Writing  Kenning  Recounts	<b>Develop:</b> Lesson 3: Healthy teeth		<b>Develop 1:</b> Lesson 4: Anglo-Saxon monasteries	<b>Engage:</b> Lesson 1: Food packaging	Lesson 5 Who owns the web?	Les instruments 3	<b>Innovate:</b> Colour compositions	African rhythm performance	Are people more important than the place?		Yr 4 Different feelings Yr 3 Thanks
<b>Week 6B</b> 6 <sup>th</sup> Oct					<b>Innovate:</b> Let's investigate focus: Planning and carrying out Steps 1-5	<b>Develop 1:</b> Lesson 3: Contrasting climates in North and South America Lesson 4: Geographical characteristics of North and South America	<b>Develop 1:</b> Lesson 5: Everyday life in Anglo-Saxon Britain		Lesson 6 Can I believe what I read?	Les instruments 4		Performance	What is a place of worship? What is it for?		
<b>Week 7A</b> 13 <sup>th</sup> Oct					Times Tables		<b>Express</b>  Assessment		<b>Develop 1:</b> Lesson 6: Anglo-Saxon legacy	<b>Engage:</b> Lesson 2: Diagrams and prototypes	Revision	Les instruments 5	<b>Express:</b> Evaluation	Evaluation	What does a place of worship mean to believers?