



| | Maths | English | Science | History | Art (LA/KP) | French | Computing | Music (AM) | PE | RE (RL) | PSHE | Enrichment | |
|--------------------------------------|---|---|---|--|--|---|---|----------------------------------|--|---|---|--|--|
| Overview | WRM | Dino-Dinners by Mick Manning | Human Survival | Dangerous Dinosaurs and Mary Anning | Mix It | Colours and Numbers (Yr1/2) | IT Around Us | Mrs Martis Musical Scores | Pure Sports (Wednesdays and Fridays) | Who is Jewish and what do they believe? | Me and My Relationships (Coram SCARF) | | |
| Week 1A 2 Sept (4 days) | Number: Place Value <i>Getting to Know You Baseline Assessment</i> | | Introductory Knowledge We are humans Engage: Life and death Lesson 1: Human life cycle | Dangerous Dinosaurs | Introductory Knowledge Engage: Let's Mix | Recognise and recall 5 different colours. | Revisit what learned so far in computing/ Computer check | Listening to timbre and sounds | Invasion Games Netball and Basketball Swimming | What is precious to us? What is precious to Jewish people? | Pre Unit Assessment <i>Our ideal classroom (1)</i> <i>Why we have classroom rules</i> | | |
| Week 2B 8 Sept | <i>Match and sort and compare</i> | Poetry Facts | Engage: Lesson 2: Human needs | Dinosaur timeline - 3 periods of the Mesozoic Era (Triassic, Jurassic, and Cretaceous) | Engage: Lesson 1: The colour wheel | Recognise and recall a further 5 different colours. | Lesson 1 What is IT | Identifying melodies | | | <i>How are you feeling today?</i> <i>How are you listening?</i> <i>All about me</i> | | |
| Week 3A 15 Sept | | Questions Recording facts (Baryonx) | Develop: Lesson 1: Nutrition | Where did dinosaurs live? - History of the continents. Where have fossils been found? | Engage: Lesson 2: Same or different | Consolidate all 10 colours | Lesson 2 IT in school | Pulse and rhytym | | | What does a mezuzah remind Jewish people about? | <i>Let's all be happy!</i> <i>Thinking about feelings</i> <i>What makes me special</i> | |
| Week 4B 22 Sept | | Number: Addition and Subtraction | Research and create fact file for a dinosaur | Develop: Lesson 3: Good hygiene routines | How do we know that dinosaurs existed? (Stone Girl, Bone girl) | Engage: Lesson 3: Colour carousel | Recognise and recall numbers 1-5 | Lesson 3 IT in the world | | | Body percussion | | <i>Being a good friend</i> <i>Our feelings</i> <i>Me and my special people</i> |
| Week 5A 29 Sept | <i>Talk about measure and patterns</i> | | Develop: Lesson 4: Why should we use soap? | Mary Anning | Innovate: Colour challenge | Recognise and recall numbers 6-10 | Lesson 4 The benefits of IT | Harvest practice | | | How and why do Jewish people celebrate Shabbat? | <i>Types of bullying</i> <i>Feelings and bodies</i> <i>Who can help me?</i> | |
| Week 6B 6 Oct | | Writing poems and creating pages for the book | Innovate: Let's investigate focus: Reporting and concluding Steps 1-5 | Characteristics of a dinosaur - scales, feathers, claws, etc. Create own | | Consolidate all numbers from 1-10 | Lesson 5 Using IT safely | Composing and performing | | | | | <i>Don't do that!</i> <i>Good friends</i> <i>My feelings</i> |
| Week 7A 13 Oct | Number: Place Value up to 100 <i>It's me - 1 2 3</i> | | Express: Assessment | Why the Dinosaurs died | Express: Assessment | Consolidation | Lesson 6 Using IT in different ways | Exploring music technology | | | What does the story of Chanukah make us think about? How do Jewish people think about miracles at Chanukah? | Post Unit Assessment <i>My feelings (2)</i> | |