Shipbourne Primary School

Hampton Termly Curriculum Plan

Themed Learning Focus: Invasion

Autumn 2 2025

Year 3/4

	Maths	English	Science Week A/B Thurs	Geography Week B Mon	History Week A/B Tues	D&T Week A Mon	Computing Week A/B Thurs	French Week A/B Thurs	ART Week A/B Fri Miss Atkinson	Music Week A/B Fri Mrs Martis	RE Week A/B Wed Miss Luke	PE Week A/B Wed Week B Fri	PSHE Week B Fri Miss Atkinson
Overview	**WRM – Autumn Term**	**Fiction** – The Miraculous Journey of Edward Tulane Author: Kate DiCamillo **Power of Reading**	**Sound** This project teaches children about sound, how sound is made and how sound travels as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed.	**Interconnected World (Term 1&2)** This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks.	**Invasion (Term 1&2)** This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.	**Fresh Food, Good Food (Term 1&2)** This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package and evaluate a healthy snack.	**Teach Computing** **Creating media – Audio production**	**Language Angels** **Les saisons**	**Prehistoric Pots** This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.	**Waltz of the Flowers & Trepak (From: The Nutcracker: Tchaikovsky)**	**Kent syllabus –** **How do family life and festivals show what matters to Jewish people?**	**Pure PE** **Swimming** **Week A Fri**	**Valuing Difference** **(Coram Scarf)**
Week 1B **27th Oct (Week 1 for spelling)** Yoga	**Addition and Subtraction** Yr3 – Numbers within 1000 Yr4 – Numbers within 10000 **Measurement:** Yr4 – Area Times Tables	**Teaching Approaches** Reading aloud and rereading Comparison charts Storyboards 'Tell me' Drama and Role play Role on the wall Reading journals Writing in role Visualising **Writing Outcomes** Poetry Story maps Instructions Writing in role Character descriptions Narrative descriptions Diary entry Autobiography	**Introductory Knowledge** **Engage:** Lesson 1: Exploring Sound	**Develop 2:** Lesson 1: Significant physical features of the United Kingdom Lesson 2: Renewable energy	**Develop 2:** Lesson 1: The first Viking landing		**Lesson 1:** Recording sound	Les saisons Lesson 1	**Introductory knowledge, knowledge organiser and glossary** **Engage:** Bell Beaker pottery	Week 1: The Ballet - identify and contrast the musical features of Waltz of the Flowers and Trepak	**Lesson 1:** Shabbat	Invasion games Tag Rugby Gymnastics Yoga	**Pre-unit assessment** Yr 4 Can you sort it? Yr 3 Respect and challenge Yr 4 What would I do? Yr 3 Family and friends
Week 2A **3rd Nov** Swimming			**Engage:** Lesson 2: How does sound travel? Lesson 3: How do we hear sound?		**Develop 2:** Lesson 2: Viking raids at Lindisfarne	**Develop:** Lesson 3: Fresh, healthy snacks	**Lesson 2:** Editing audio	Les saisons Lesson 2	**Develop:** Lesson 1: Exploring Clay	Week 2: The Orchestra - we learn about Tchaikovsky as a composer, and discuss the symphony orchestra.	**Lesson 2:** Rosh Hashanah		
Week 3B **10th Nov** Maths Problem Solving Day 11th Nov Class trip to Greenwich 12th Nov Yoga	**Number: Multiplication and Division A/B** Times Tables		**Develop:** Lesson 1: Muffling sounds	**Develop 2:** Lesson 3: National Rail network Lesson 4: Canals of Britain	**Develop 2:** Lesson 3: Surrender or fight back?		**Lesson 3:** Planning a podcast	Les saisons Lesson 3	**Develop:** Lesson 2: Styles and Patterns	Week 3: Trepak rhythm - We learn the rhythm pattern for the Trepak	**Lesson 3:** Yom Kippur		Yr 4 The people we share our world with Yr 3 My community Yr 4 That is such a stereotype! Yr 3 Our friends and neighbours
Week 4A **17th Nov** Swimming			**Develop:** Lesson 3: Changing the volume of sounds		**Develop 2:** Lesson 4: Comparing everyday lives of Anglo-Saxons and Vikings	**Innovate:** Lesson 1: Designing a healthy packaged snack Lesson 2: Making a healthy packaged snack	**Lesson 4:** Creating a podcast	Les saisons Lesson 4	**Innovate:** Making Bell Beaker-style pots	Week 4: Trepak dance - Class performance with some children on instruments and others dancing	**Lesson 4:** The Story of Exodus		
Week 5B **24th Nov** Yoga			**Develop:** Lesson 4: Changing the pitch	**Innovate** – Local transport links enquiry	**Develop 2:** Lesson 5: Significant person – King Athelstan		**Lesson 5:** Behind the scenes	Les saisons Lesson 5		Week 5: The waltz - we create our own classroom Waltz	**Lesson 5:** Pesach		Yr 4 Friend or acquaintance? Yr 3 Let's celebrate our differences Yr 4 Islands Yr 3 Zeb
Week 6A **1st Dec** Swimming Assessment week			**Innovate:** Let's investigate focus: Planning and carrying out Steps 1-5		**Develop 2:** Lesson 7: Norman invasion	**Express:** Evaluation	**Lesson 6:** Evaluating podcasts	Les saisons Lesson 6		Week 6: Appraising - a performance of our Trepak dance	**Lesson 6:** The Ten Commandments		
Week 7B **8th Dec** Parent Consults			**Express** Assessment	**Express - Assessment**	**Innovate-Viking hoard**		**Revision**	Les saisons Assessment	**Express:** Evaluation		**Lesson 7:** Hanukkah		**Post Unit Assessment**
Week 8A **15th Dec**	Christmas writing, Christmas crafting, Jack and the Beanstalk EM Forster Theatre and Christmas Party 17th December, Christmas maths				**Express - Assessment**								