



	Maths	English	Science	History	Art (LA)	DT	French	Computing	Music (AM)	PE	RE (RL)	PSHE
Overview	WRM Yr1/2	The Dark by Lemony Snicket	Uses of Materials (CM)	Magnificent Monarchs (CM)	Cut (CM)	Cut, Stitch Join (CM)	Seasons (Yr1/2) (Lang Angels)	Robot Algorithms	Samba!	RL/JB (Wednesdays and Fridays)	Who is Muslim and what do they believe?	Rights and Respect Yr 2/ Yr 1 (Coram SCARF)
Week 1A 6 Jan	Number: Addition and Subtraction within 100	Responding to Illustration, visualising, drawing and annotating, expanding vocabulary. (1,2)	Introductory Knowledge Materials and Properties Engage Lesson 1: Exploring everyday materials Lesson 2: Shaping materials	Introductory knowledge (revision) - Historical Vocabulary <i>Memorable Experience - English and British monarchy timeline</i>	Engage: Analysing paintings	Develop: Sewing Patterns	Lesson 1 Recognise and recall the four different seasons with the correct definite article/determined.	Lesson 1 Giving instructions	Week 1: Introduction Where is Brazil? Why is Samba Music important? What instruments are used?,	Invasion games Hockey Dance Swimming(yr2)	What do Muslims believe about God?	<i>Getting on with others</i> <i>Harold has a bad day</i>
Week 2B 12 Jan		Re-reading, predicting, freeze frame, debate and shared writing, exploring viewpoint. (4,5)	Engage Lesson 3: Bending, stretching, twisting and squashing	Engage: Lesson 1: Power and rule Lesson 2: Royal residences	Develop: Lesson 1: Sketch a pose	Develop: Stitching	Lesson 2 Look at what happens in winter and say a short sentence about this season.	Lesson 2 Same but different	Week 2: Insect samba Word rhythms patterns		Who was the Prophet Muhammad?	<i>When I feel like erupting</i> <i>Around and about the school</i>
Week 3A 19 Jan	Number: Multiplication and Division	Readers' Theatre (9,10)	Develop Lesson 1: Linking properties to uses Lesson 2: Testing paper	Develop: Lesson 1: Sovereign's timeline	Develop: Lesson 2: Digital Drawing	Develop: Embellishment	Lesson 3 Consolidate all knowledge from last lesson and progress to learning about what happens in spring.	Lesson 3 Making predictions	Week 3: Musical texture 4-beat rhythms.		What stories of the Prophet do Muslims like to tell?	<i>Feeling safe</i> <i>Taking care of something</i>
Week 4B 26 Jan		Story mapping, shared writing of the story from the dark's viewpoint (12,13)	Develop Lesson 3: The problem with materials	Develop: Lesson 2: Significant people - Alfred the Great Lesson 3: Significant people - William the Conqueror	Innovate: Royal portraits	Innovate: Design and Make a Tag	Lesson 4 Consolidate all knowledge from last lesson and progress to learning about what happens in summer.	Lesson 4 Mats and routes	Week 4: Body percussion Three or four 4-beat body percussion rhythms.		What is a Mosque and what happens there?	<i>Playing games</i> <i>Harold's money</i>
Week 5A 2 Feb			Innovate Steps 1-3	Develop: Lesson 4: Hierarchy and power			Lesson 5 Consolidate all knowledge from last lesson and progress to learning about what happens in autumn.	Lesson 5 Algorithm design	Week 5: Samba structure Texture, thin vs busy textures, beat, rhythm.		How do Muslims use the Qur'an?	<i>Harold saves for something special</i> <i>How should we look after our money?</i>
Week 6A 9 Feb <small>Open Classrooms Stay and Play</small>		Writing instructions: How to make a glow jar (14, 15)	Innovate Steps 4-5 Assessment	Develop: Lesson 5: Significant people - Henry VIII	Express: Royal gallery	Express - Evaluate	Lesson 6 Ask and answer the question 'what is your favourite season?'	Lesson 6 Break it down	Week 6: Samba performance!		What happens at Eid-ul-Fitr?	<i>How can we look after our environment?</i> <i>Basic first aid</i>