



	MATHS (JH)	ENGLISH (JH)	GEOGRAPHY	HISTORY	D.T	PSHE (JH/LA)	ART (LA)	SCIENCE (RL)	RE (RL)	COMPUTING (RL)	FRENCH (RL)	PE (RL)	MUSIC (AM)
Overview	WRM	<b>Text:</b> Journey to the River Sea (CLPE)	Misty Mountain, Winding River	The Victorians (Revolution)	Functional and Fancy Fabrics	Coram - Keeping Safe	Vista	States of Matter	<u>Kent Syllabus</u> What do religions say to us when life gets hard?	Teach Computing Programming A - Repetition in Shape	At the Tea Rooms (Language Angels)	Swimming Dance / Tag Rugby	Indian Classical Music
Week 1a 5 <sup>th</sup> Jan (Bank Holiday & INSET)  Tue - Science Workshop	Converting Units	<u>Target Write:</u> Non Chronological Report - River Amazon & Rainforest  SPAG Focus: Bullet Points	<b>*Investigating River Amazon (experience)</b> KQ: What can I find out about the River Amazon?			Y5: Spot Bullying  Y6: Think before you click	What A View	<b>Tuesday 6<sup>th</sup> Jan - Andrew Berry Workshop</b>  *Introductory Knowledge & Engage	What do some people think carries on after we have died? What is our soul?	*Programming a screen turtle	*Lesson 1 and 2	Swimming Dance	Introduction to Indian Music
Week 2b 12 <sup>th</sup> Jan  Tues - Cinema Trip	Converting Units	<u>Target Write:</u> Setting Description  SPAG Focus: Expanded Noun Phrases	*Journey of a river KQ: What are the key features on the journey of a river?	*Who were the Victorians? (EMW and lesson)  Include Queen Victoria's life	Exploring Fabrics	Y5: Play, Like, Share 1  Y6: To share or not to share?	Mountainous Landscapes	*Develop: Focus on water **Observing, measuring and recording changes over time - practical	Do some people believe that you come back to life as a different thing? What is reincarnation?	*Programming letters	*Lesson 3	Dance Tag Rugby	Tala (Rhythm in Indian Music)
Week 3a 19 <sup>th</sup> Jan	Algebra	<u>Target Write:</u> Recount  SPAG Focus: Active vs. Passive	* Case Study - River Thames KQ: Where is the River Thames and what is its journey?  ** Changing landscapes KQ: How can a river change a landscape?		Design Features of Familiar Products	Y5: Play, Like, Share 2  Y6: Rat Park	Atmospheric Perspective	*Observing, measuring and recording changes over time - write up and graph	Do you get to heaven if you do things wrong?	*Patterns and repeats	*Lesson 4	Swimming Dance	Music Software (Garageband)
Week 4b 26 <sup>th</sup> Jan	Ratio	<u>Target Write:</u> Persuasive Letter  SPAG Focus: Formal vs Informal	* Rivers of the world KQ: Where are the major rivers located in the UK and wider world?	*Rich and Poor Children	Significant Designer - William Morris	Y5: Decision Dilemmas  Y6: What sort of drug is...?	Warmth and Coolness	*Innovate: steps 1-3, digital graph drawing	What do Christians think happens when we die?	*Using loops to create shapes	*Lesson 5	Dance Tag Rugby	Raga and Drone
Week 5a 2 <sup>nd</sup> Feb	Area, Perimeter & Volume  (Y6 assessment)	<u>Target Write:</u> Newspaper Report  SPAG Focus: Direct and Reported Speech	* Uses of rivers KQ: Why are rivers important?  **What are mountains and mountain types KQ: What is a mountain and their varying types?		William Morris' Motifs & Block Printing	Y5: Would you risk it?  Y6: Drugs: It's the law!	My Landscape	Water evaporation - practical and write up	What do people who don't believe in God think happens when we die? What does it mean to live life to the full?	*Breaking things down	*Lesson 6	Swimming Dance	Analysis of a musical piece
Week 6b 9 <sup>th</sup> Feb  STEM Week - Curiosity - What's your Question?	Area, Perimeter & Volume	<u>Target Write:</u> Narrative - Sequel  SPAG Focus: Verb tenses	STEM ACTIVITIES	*Victorian Schooling - EMW  STEM ACTIVITIES	STEM ACTIVITIES	Online Safety  SAFER INTERNET DAY	Our Work (part of parent curriculum showcase)	STEM week	What different ideas are there about what happens when we die? What do I think?	*Creating a program **E-safety	STEM week	Dance Tag Rugby	Composition and Performance