



	MATHS (JH)	ENGLISH (JH)	GEOGRAPHY (JH)	HISTORY (JH)	D.T (JH)	PSHE (JH/LA)	ART (LA)	SCIENCE (RL)	R.E (RL)	COMPUTING (RL)	FRENCH (RL)	P.E (RL)	MUSIC (AM)
Overview	WRM	Text: Finish JTRS  There's a boy in the girl's bathroom	Misty Mountain, Winding River	The Victorians (Revolution)	Functional and Fancy Fabrics	Coram - Rights and Respect	Animal	Grouping and Classifying	Kent Syllabus - RE Today Why do some people believe in God and some people not?	Programming B - repetition in games	What is the weather? (Classroom secrets and Language angels)	Swimming	Rock and Roll - Ukelele
Week 1a 23 <sup>rd</sup> Feb	Fractions, Decimals and Percentages	JTRS - Completion Target Write: Narrative - Sequel  SPAG Focus: Verb tenses	*Topography and contour lines KQ: What is a contour line?  **Mountains of the UK and the world KQ: Where the major mountain ranges located in the UK and wider world?		Sewing a hem	Y5: What's the story?  Y6: Two sides to every story	Animals in Art	*Introductory knowledge: What is classification **Engage: Guess Who?	Belief in God: what patterns can we see in our local area, our country and our world?	*Using loops to create shapes	*The weather (Classroom secrets)	Swimming Tennis	
Week 2b 2 <sup>nd</sup> March  World Book Day	Fractions, Decimals and Percentages	The Tunnel  Creative Writing - Where does the tunnel lead...	*TRIP - River Study 4 <sup>th</sup> March	*Crime and Punishment	Embroidered Embellishment	Y5: Fact or opinion?  Y6: Fakebook Friends	Drawing Masterclass	*Engage: Understanding and creating classification keys **Develop: Animal Kingdom	What do we mean by agnostic, atheist and theist?	*Different loops	*Lesson 1 and 2 (Language angels)	Tennis Fitness	
Week 3a 9 <sup>th</sup> March	Fractions, Decimals and Percentages	TABITGB Writing an email (letter) to Jeff	* Mountaineering & Expeditions KQ: What is it like to be a mountaineer?  ** The Water Cycle KQ: What is the water cycle?		Design a William Morris inspired fabric.	Y5: Mo makes a difference  Y6: What's it worth?	Animal Patterns and Textures	*Develop: Sorting vertebrates and invertebrates	How can psychology help us understand what people mean when they think about the idea of God?	*Animate your name	*Lesson 3	Swimming Tennis	
Week 4b 16 <sup>th</sup> March	Shape and Space	Assessment Week Free Writing	* Making a water cycle model	* The Industrial Revolution	Make a William Morris inspired fabric.	Y5: Rights, respect and duties  Y6: Happy shoppers - caring for the environment	Clay skills	*Develop: Plant Kingdom and classification keys	What can we learn about theology about the idea of God?	*Modifying a game	*Lesson 4	Tennis Fitness	
Week 5a 23 <sup>rd</sup> March	Assessment Week	TABITGB Diary as Bradley	*Comparing habitats KQ: What is an altitudinal zone?  **Our changing environment KQ: Does nature or do humans have the biggest impact on our environment?		Sew fabric into finished product  Evaluation	Y5: Spending wisely  Y6: Democracy in Britain 1 - Elections	Making Bankura Horse Sculptures	*Innovate: writing a scientific report	Why do some people believe that God does not exist? Where do I stand?	*Designing a game	*Lesson 5	Swimming Tennis	
Week 6b 30 <sup>th</sup> March	Shape and Space	TABITGB Letter to Carla	*Case study - Somerset Levels Flooding KQ: How does flooding cause different problems for people and the environment?	* Victorian Inventions		Y5: Lend us a fiver  Y6: Democracy in Britain 2 - How laws are made	Evaluation and Reflections			*Creating our games	*Lesson 6	Tennis Fitness	

The Piano  
Target Write: Narrative  
SPAG Focus: Verb tenses  
The Piano  
Target Write: Factual Report  
SPAG Focus: Vocabulary (formal and informal)  
Dangle

Target Write: Description and Recount  
SPAG Focus: Parenthesis - brackets, dashes and commas

The Lighthouse  
Target Write:  
Newspaper Report  
SPAG Focus: Active and Passive