



|  | MATHS (JH)  | ENGLISH (JH)  | SCIENCE (RL)   | HISTORY (JH)  | GEOGRAPHY (JH)                           | D.T (JH)                    | ART (LA)                                    | R.E (RL)  | PSHE (LA)  | COMPUTING (RL)                                   | FRENCH (RL)               | P.E (RL)   | MUSIC (AM)  |
|--|---|---|--|---|--|-----------------------------|---|---|--|--|---------------------------|--|---|
| Overview   | WRM & Target Maths                                | Film Narrative (Literacy Shed)<br>The Piano<br>The Lighthouse<br>Dangle   | Electrical Circuits and Conductors (CM)  | Ancient Civilisations (CM)  | Interconnected World (CM) (Part 2)       | Tomb Builders (CM)          | Statues, Statuettes & Figurines (CM)        | RE Today<br>Is it better to express your beliefs in arts and architecture or in charity and generosity? | Coram - Being My Best  | Teach computing - Creating Media - Photo Editing | Language Angels - Planets | Swimming PE Passport - Striking & Fielding Games | Hans Zimmer - Earth   |
| Week 1a<br>20 <sup>th</sup> April                    | Revision & Consolidation                          | The Piano<br><u>SPAG</u> : Sentence types (if then etc)<br>Cohesion using conjunctions and pronouns<br><br>Task: Diary (Personal Recount)<br><i>Life as the old man</i> | *Engage: Components<br>**Engage: Making Series Circuits and Fixing Them                        | * <u>What is a civilisation? &amp; Archaeological Finds</u> (Memorable Experience)<br><br>** <u>Development of Ancient Sumer</u><br>How did the ancient civilisation of Sumer grow?   |  | Identifying Simple Machines | Figure Drawing                              | Rules: Do We Need Them? Who Breaks Them?  | Y5: It all adds up<br>Y6: This will be your life                   | Changing Digital Images                          | Lesson 1                  | Cricket Rounders                                 | <u>Intro to composer: Hans Zimmer</u><br>Comparing, discussing and evaluating music using detailed musical vocabulary   |
| Week 2b<br>27 <sup>th</sup> April                    | Revision & Consolidation                          | The Piano<br><u>SPAG</u> : Inverted commas<br><br>Task: Historical Narrative<br><i>The story of the man/film</i>  | *Develop 1: Conductivity<br>**Develop 1: Investigating Conductive and Non-conductive Materials | * <u>Food and Farming</u><br>How did food, farming and nutrition help ancient Sumer to grow and develop?  | *Significant physical features of the UK | Using Simple Machines       | Exploring Statues, statuettes and figurines | How many Muslims and how many Mosques are there in Britain?   | Y5: Different SKills<br>Y6: Our Recommendations                    | Recolouring                                      | Lesson 2 and 3            | Cricket Swimming                                 | <u>Opening Motif of the piece</u><br>Recognising the use and development of motifs                                      |
| Week 3a<br>4 <sup>th</sup> May<br><br>BANK HOLIDAY   | Revision & Consolidation                          | David Attenborough 100!<br><u>SPAG</u> : Bullet points<br><br>Task: Biography   | David Attenborough 100!  | * <u>Inventions</u><br>How did significant Sumerian inventions change the way people lived?   |  | BANK HOLIDAY                | Ancient Sculpture                           | David Attenborough 100!   | Y5: Independence and Responsibility<br>Y6: What's the risk? Part 1 | Cloning and Combining                            | Lesson 4                  | Cricket Rounders                                 | <u>Creating music for a short film excerpt.</u><br>Composing a detailed piece of music from a given stimulus            |
| Week 4b<br>11 <sup>th</sup> May<br><br>SATs Week     | Y5: Revision & Consolidation<br><br>Y6: SATs WEEK | SATs WEEK<br>Dangle<br><u>SPAG</u> : Noun phrases, adjectives, synonyms and antonyms<br><br>Task: Descriptive Recount<br><i>Recount from perspective of the person</i>  | *Develop 1: Making Switches<br>**Develop 1: Understanding Plugs                                | ** <u>Sumerian city states</u><br>What was it like to live in a Sumerian state?<br><br>* <u>Hierarchy of ancient Sumer</u><br>What was the hierarchy of ancient Sumer? & <u>The world's first emperor</u><br>Who was the world's first emperor? | *Renewable Energy                        | Making Simple Machines      | Clay sculpture using an armature            | The Big School Workout!   | Y5: Star Quality<br>Y6: What's the risk? Part 2                    | Creating   | Lesson 5                  | Cricket Swimming                                 | <u>Performance</u><br>Working as a group to perform a piece of music, adjusting the interrelated dimensions as required |
| Week 5a<br>18 <sup>th</sup> May<br><br>TRIP: MATILDA | Auditions for Production - Prep and final         | The Lighthouse<br><u>SPAG</u> : Passive and Active<br><br>Task: Information Text<br><i>What is it? History Example</i>  | *Develop 1: Researching Incandescent Light Bulbs<br>*Develop 2: Programmable Technologies      | * <u>Ancient Egypt</u><br>What was the Ancient Egyptian civilisation like?<br><br>** <u>City life in ancient Egypt</u><br>What was everyday life like in ancient Egyptian cities?   |  | TRIP                        | Making Sumer-style figurines                | Muslim Calligraphy, Painting and Poetry: What's Inspiring? How can Ideas of God be Expressed in Art?    | Y5 & 6: Basic First Aid including Sepsis Awareness                 | Evaluating                                       | Lesson 6                  | Cricket Rounders                                 | <u>GarageBand</u> using natural sounds<br>Recording using appropriate forms of technology.                              |