Shipbourne School Home Partnership Agreement

September 2026

At Shipbourne School we believe in providing a rich and engaging curriculum which will nurture a love of learning for every individual in preparation for their future.

Together we will:

- Develop confidence and promote a love for learning.
- Support learning to help children achieve their potential.
- Support each other to achieve our best for the whole school community.
- Enable children to be resourceful, enquiring and independent thinkers.
- Foster children's self-esteem and help them to build positive relationships with other people, so that they can work alone or as part of a team.
- Prepare children for life in modern Britain and beyond.
- Promote British and school values.
- Promote positive relationships and develop children's self-respect and encourage empathy and respect for the ideas, attitudes, values and feelings of others.
- Show respect for other cultures and, in so doing, promote positive attitudes towards other people.
- Provide opportunities for children to develop a sense of community, both within school and through contributing to the local area and the people in it.
- Help children grow into reliable, independent and positive citizens.
- Help children to acknowledge their successes and share these skills with others.
- Help children to acknowledge their own feelings and those of others, developing the necessary skills to self-regulate effectively.

THE SCHOOL

We will always do our best to:

- Communicate clear expectations and information to all members of our community.
- Keep our website and other important platforms up to date with information about our school, including intended learning each term, relevant policies, meetings, workshops, activities, newsletters and open days.
- Provide information and helpful face-to-face sessions in order to give parents the confidence and tolls to support their child.
- Remain in regular contact with parents, sharing high quality learning and achievement as well as to sensitively discuss areas that need addressing.
- Regularly meet with parents to communicate the progress of their child, celebrating strengths and explaining how we can support them in specific areas for development.
- Promote high standards of work and behaviour through building good relationships and developing a sense of responsibility.
- Promptly tackle all issues raised by staff, pupils or parents, responding in an open and sensitive manner in line with the child's best interests.
- Ensure that our learning environment is a place of safety and is a happy, stimulating and challenging place to be where both academic and personal achievements are celebrated.
- Provide each child with an interesting and enriched curriculum to develop and sustain a love of learning for life, employing a range of teaching styles to make the curriculum accessible and match the different learning styles of each child.
- Value each child as an individual, prioritise learning by areas of need and set appropriate targets for future learning so that all children are able to reach their potential.
- Ensure each child is taught about keeping him/herself safe both in the environment and online.

- Set achievable homework to extend the curriculum and provide the opportunity for collaborative and independent learning.
- Care for every child's safety and wellbeing by observing and listening to them, responding to both verbal and non-verbal cues, and ensuring that there are always ways for a child to communicate.
- Model and teach each child to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need.
- Be very happy to welcome individuals who would like to contribute to our school's broader curriculum. We recognise that the wider community of the Shipbourne family holds a wealth of talent, experience, diversity and enthusiasm that our school could benefit richly from.

THE HOME

I, the parent/carer will endeavour to:

- Follow the Parent and Visitor Expectations Policy.
- Encourage a positive attitude towards my child's education and our school community.
- Make sure that my child attends regularly and that the school is informed of the reason for any absence by MCAS on the first day of absence.
- Ensure that my child arrives during the correct drop off time.
- Respect others when arriving and parking near the school.
- Make all absence requests, excluding for illness, in writing on MCAS.
- Book medical and dental appointments for outside school hours whenever possible,
- Raise areas of concern appropriately and respectfully, taking time to consider the best way to do this.
- Collect my child at the correct time or make appropriate arrangements to have them collected, notifying the school via MCAs of any changes with sufficient notice.
- Maintain school implemented health and safety regulations when arriving and leaving the school.
- Discuss school values, standards, routines, rules and expectations with my child and help them to understand why they are important.
- As much as possible, liaise directly with the class teacher about any issues or concerns.
- Make sure that my child is wearing smart, named school uniform (or other suitable clothing on special event days) and that their correct PE kit is in school on the correct days.
- Provide a supportive learning environment at home, ensuring that all home learning tasks are completed on time and to a high standard.
- Encourage a love of reading by reading to and listening to my child read as frequently as possible, and by sending their book and reading diary into school every day.
- Keep the school informed of any change of circumstance that may have an effect upon my child's behaviour and/or progress.
- Attend meetings with my child's teachers and other staff, aiming to be positive and productive.
- Take an active role by engaging in whole school events and enrichment opportunities.
- Look for and read all information sent home and on the school website, asking for clarification where required.
- Refrain from sharing negative comments about the school or staff, other parents or pupils on social media. Instead, seeking to resolve the issues through timely and sensitive communication.