Shipbourne Primary School
Hampton Termly Curriculum Plan
Themed Learning Focus: Through the Ages

Autumn 2 2026

Year 2/3

	Maths	English	Science Week A/B Mon (Term 1 and 2)	Geography Week A/B Wed (Term 1,2,5,6)	History Week A/B Wed (Term 1 and 2)	French Week A/B Thurs	ART Week A/B Thurs	Computing Week A/B Fri	Music Mrs Martis Thurs	RE Week A/B Fri	PE	PSHE Week A/B Tues
Overview	**WRM – Autumn Term**	**Fiction – Ug: Boy Genius of the Stone Age** Raymond Briggs **Power of Reading**	**Animal Nutrition and the Skeletal System** This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeletons.	**One Planet, Our World** This project teaches children to locate countries and cities, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and discover how land is used in the locality.	**Through the Ages** This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.	**Language Angels** **Animals**	**Prehistoric Pots** This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.	**Digital Photography**	**The Nutcracker –Waltz of the Flowers**	**Why does Christmas Matter to Christians?**	**Mrs Batley** **Swimming with Mrs Daters** **(Coram Scarf)**	**Valuing Difference**
Week A **Week 1** **2nd Nov** Sat 7th Nov fireworks	**Addition and Subtraction** Yr2 – Numbers within 100 Yr3 – Numbers within 1000	**Writing outcomes:** Instructions, Postcard, information Writing, Recount, Comic Strip, Persuasive Speech/ advert, Non-Chronological Report **Teaching Approaches** Responding to Illustration Reading Aloud Role on the Wall Collaborative/ Shared Writing Role Play Writing in Role Making books **Nativity Rehearsals** – script reading and drama	**Innovate:** let's investigate focus: Asking and answering questions Step 1-4 ***Pupils will work in groups to generate scientific questions on the project's theme and choose a question to research, and present findings.***	**Develop 1:** Lesson 5: Locating European countries and cities	**Develop 2:** Lesson 1: Iron Age chronology Lesson 2: Cause and effect	Lesson 1	**Engage:** Bell Beaker pottery	Lesson 1 Taking Photographs	Watch orchestra performances of Trepak (Russian Dance), and Waltz of the Flowers. Identify instruments. Learn the names and sounds of the different orchestra instruments and categorise them into instrument families. Waltz of the Flowers: Children can keep the beat, swing to the beat, and play or clap along. Learn to conduct 3-beat music. Look at other dance forms, and how the beat in the music determines the steps of the dance. Learn the step to the waltz. Using an animated graphic score, perform on unturned percussion along to Waltz of the Flowers.	Lesson 1 – Who was Jesus?	Invasion games Tag Rugby Swimming Gymnastics	What makes us who we are?
Week B **Week 2** **9th Nov** Swimming				**Develop 2:** Lesson 1: UK human and physical features	**Develop 2:** Lesson 4: Invention and ingenuity	Lesson 2	**Develop:** Lesson 1: Exploring clay	Lesson 2 Landscape or portrait?		Lesson 2 – What happened in the story of the birth of Jesus?		My Special People
Week 3A **16th Nov** Tues 17th Nov School photos	**Times Tables**		**Express:** Assessment	**Develop 2:** Lesson 2: UK counties	**Develop 2:** Lesson 6: Hillforts and homes Lesson 9: End of the Iron Age	Lesson 3	**Develop:** Lesson 2: Styles and patterns	Lesson 3 What makes a good photograph?		Lesson 3 – Was Jesus born where people would have expected?		How do we make others feel?
Week 4B **23rd Nov** **Swimming Assessment Week**	**Number:** Multiplication and Division **Times Tables** **Assessment**		**Nativity Rehearsals**	**Develop 2:** Lesson 3: UK cities	**Innovate:** Archaeological investigation Steps 1- 6 ***Pupils are part of a team of archaeologists who have uncovered an ancient burial site containing human remains. Pupils will use the sources of evidence to report on the burial site.***	Lesson 4	**Innovate:** Making Bell Beaker-style pots	Lesson 4 Lighting		Lesson 4 – Why is waiting and preparing for Christmas important to many Christians?		When someone is feeling left out
Week 5A **30th Nov** Parent Consults ***Scholastic Book Fair November 30 – December 3, 2026***				**Develop 2:** Lesson 4: Carbon footprint		Lesson 5		Lesson 5 Effects		Lesson 5 – What do some people like to say thank you for at Christmas?		An Act of Kindness
Week 6B **7th Dec** *Thurs 10th Christmas lunch* Swimming					**Express:** Quiz, Making comparisons	Lesson 6	**Express:** Evaluation	Lesson 6 Is it real?		Lesson 6 – How do people use the story of the Nativity to guide their beliefs at Christmas?		Solve the Problem
Week 7A **14th Dec**	Revision Maths Games Christmas Maths		**Christmas Service in church Tuesday, December 15·2:00 – 3:00pm** **Cinderella at EM Forster Wednesday, December 16·9:30am – 1:30pm** **Christmas Craft and Party Afternoon Wednesday, December 16·1:30 – 3:00pm** **IRock Concert Thursday, December 17·2:30 – 3:00pm** **End of Term 2 - Finish at 1.30pm Friday, December 18**									